

ACADEMIC PLANNING 2013-2014

The academic session comprises of two terms:

Term - 1 and Term -2

Term-1 : April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative - 1 (SA 1)

Term 2 : October to march which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)

Formative -1

Schools should complete Formative Assessment - I between the months of **April to June** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

Formative-2

Usual Paper-Pencil Test to be conducted between **July-August** and reduced to 10% weightage.

Summative-1 to be reduced to 30% weightage

Formative -3

Schools should complete Formative Assessment - III between the months of **October-november** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

Formative -4

Usual Paper-Pencil Test to be conducted between **december - January** and reduced to 10% weightage.

Summative -2 to be reduced to 30% weightage

Termwise weightage	
Term-1	Term-2
FA1 + FA2 + SA1	FA3 + FA4 + SA2
10% + 10% + 30%	10% + 10% + 30%
Term-1 + Term-2 = Total	
50% + 50% = 100%	

english

- Books : 1. My English Reader - 2 DAV-CMC
2. English Practice Book - 2 DAV-CMC

TeRm - i (April-September) FA 1 + FA 2 + SA 1		
Formative Assessment	month	chapters (Reader & Practice Book, grammar)
FA-1	April-June.	Sheetal, Puss and the Parrot, The Helpful Friends, Little Pussy (Poem), A spark in the Dark, Articles, Noun - (Proper and Common) Pronoun and Adjectives (Introduction) Paragraph Writing, My Classroom (10 sentences)
<p>Reading Skill : To read from Text Book. Chapters : Puss and The Parrot, The helpful Friends.</p> <p>Speaking Skill : To speak a few lines on "My School" or "My Mother"</p> <p>Writing Skill : i. Class Assignment - Questions from Reader Book, Make Sentences, who said the following sentences, Opposites. (Lessons: Puss and The Parrot, The Helpful Friends) ii. Home Assignment - Rearrange the words to make meaningful sentences. iii. Class Test - Fill in the blanks with A or An.</p> <p>Activity/Project: Draw your favourite flower. Colour and write five sentences on it.</p>		
FA-2	July-August	The Sailing Trip, A mouse in the house, Rainbow (Poem), The Magic Matchbox, Where is the Pink Whale?, The Crow's Nest, The Foamy Soap, Opposite words, Verb, Present Tense, (Simple), Comprehension. Paragraph Writing: Rainy Season. (10 sentences)
<p>Reading Skill : To read from Reader Book (Unseen Lesson)</p> <p>Speaking Skill : How did you spend your Summer Vacation. [To speak a few lines on it] OR Recite the poem "Rainbow" or "Little Pussy"</p> <p>Paper Pencil Test : Portion : Puss and the Parrot, The Helpful Friends, A spark in the Dark (Questions, Word Meaning, Make Sentences, Opposites) Grammar : Articles, Noun (Proper and Common).</p> <p>Activity : Put the words into correct boxes. [Things or Actions]</p>		
<p>Revision and Summative Assessment -1 in the month of September, 2012</p>		

Syllabus – Class II

english Reader and Practice Book		grammar	Writing
Portion :	Sheetal, Puss and the Parrot, The Helpful Friends, Little Pussy (Poem), A Spark in the Dark, The Sailing Trip, A mouse in the house, Rainbow (Poem), The Magic Matchbox, Where is the Pink Whale? The Crow's Nest, The Foamy Soap	Article, Noun (Proper and Common) Pronoun, Adjective, Opposite words, verb (Simple Present Tense), Comprehension	1. My classroom 2. Rainy Season [10 sentences]
Term - ii (October to march) FA-3 + FA-4 + SA-2			
FORMATIVE ASSESSMENT	month	chapters (Reader and Practice Book), grammar	
FA - 3	October-December	Hanuman, The Silver Tray, An Inch of Gold, What did Sheetal, The Sparrows, Wonder (Poem), Two shops, Preposition, Past Tense (Simple) Adverb, Numbers. Paragraph Writing: The Festival you like most. (10 sentences)	
<p>Reading Skill : To read a paragraph from a story book</p> <p>Speaking Skill : A short story with a moral.</p> <p>Writing Skill :</p> <ul style="list-style-type: none"> i. Class Assignment : Comprehension ii. Home Assignment : Make sentences. iii. Class Test : Spellings and Dictation [Lessons : Hanuman, The Silver Tray, An Inch of Gold] <p>Activity/Project: Write with the given letters - [P, E, R, K, C] Name, Place, Animal, Thing, Bird.</p>			
FORMATIVE ASSESSMENT	month	chapters (Reader and Practice Book), grammar	
FA - 4	January-February	The School in the Jungle, That is your bag not mine, The Swing (Poem), Raghu, The Dreamer, Future Tense (Simple), Gender, Conjunction, Interjection, Identification of different parts of speech. Book Fair (10 sentences), Comprehension	

Syllabus – Class II

Reading Skill : Headlines from the newspaper.		
Speaking Skill : To speak a few lines on "My Best Friend" or Recitation : (Wonder or The Swing)		
Paper Pencil Test :		
Portion : Hanuman, The Silver Tray, An Inch of Gold (Questions, word Meaning, Opposites) Grammar: Preposition, Past Tense.		
Activity/Project : Make up your own sentences about the pictures given.		
February	Revision	
Summative Assessment -ii in the month of February - march - 2013		
Portion		
Reader Book and Practice Book	Portion from grammar	Writing
Hanuman, The Silver Tray, An Inch of Gold, What did Sheetal, The Sparrows, Wonder (Poem) Two Shops, The School in the Jungle, That is your bag not mine, The Swing (Poem), Raghu, The Dreamer	Preposition, Past Tense (Simple), Adverbs, Numbers, Future Tense (Simple), Gender, Conjunction, Interjection, Identification of parts of speech	<ol style="list-style-type: none"> 1. The Festival you like most. 2. Book Fair. (10 sentences) 3. Comprehension

english

Summative Assessment i and ii		
Sl. no.	Type of Questions	marks
		Out of 90
1.	Question Answers	20
2.	Poem	8
3.	Pick the correct answer	8
4.	Match the following	5
5.	True or False	5
6.	Who said to whom	6
7.	Complete the sentences	4
8.	Essay Writing	10
9.	Fill in the blanks with appropriate words	10
10.	Word power (Rhyming words, Jumbled etc.)	5+5=10
11.	Opposites	4

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Books :
 1. भाषा माधुरी-2 }
 2. भाषा अभ्यास-2 } DAV PUBLICATION

Term -i (April - September) FA-1 + FA - 2 + SA -1		
FORMATIVE ASSESSMENT	भाषा माधुरी भाषा अभ्यास	लेखन
FA - 1 APRIL-JUNE	1. सीखो 2. ठीक काम करें 3. दादी का गाँव 4. मेहनत का फल 5. जन्मदिन व्याकरण – संज्ञा, सर्वनाम	निबंध – ग्रीष्म ऋतु
❖ READING SKILL : ठीक काम करें या दादी का गाँव से एक अनुच्छेद पढ़ना।		
❖ SPEAKING SKILL : नए कक्षा में कैसा लग रहा है अथवा अपने गाँव या मोहल्ले के		
❖ WRITING SKILL :		
1. Class Assignment - "सीखो" कविता से खाली स्थान भरना।		
2. Class Test - शब्दों को सही क्रम में सजाकर वाक्य बनाना।		
3. Home Assignment - चित्रों को देखकर, उनके नामों को उचित वर्ग में लिखना।		
❖ ACTIVITY/PROJECT		
1. संज्ञा शब्दों को सही तालिका में लिखना।		
2. वर्ण जाल से सर्वनाम शब्द छाँट कर लिखना।		
FORMATIVE ASSESSMENT	भाषा माधुरी + भाषा अभ्यास	लेखन
FA-2 JULY-AUGUST	6. दाँत का दर्द 7. बाल दिवस	निबंध रक्षा बंधन,
	8. प्यारे पेड़ 9. बादल 10. दो तोते व्याकरण – विशेषण, वचन, लिंग	अपठित गद्यांश
❖ READING SKILL : बाल दिवस या प्यारे पेड़ से एक अनुच्छेद पढ़ना।		

❖ SPEAKING SKILL : गरमी की छुट्टियाँ कैसे बिताया – बोलिए।		
❖ Paper Pencil Test : Portion - भाषा माधुरी – सीखो, ठीक काम करें, दादी का गाँव भाषा अभ्यास – पृष्ठ संख्या, 1 से 17 व्याकरण – संज्ञा, लिंग।		
❖ ACTIVITY/PROJECT 1. वर्णों को सजाकर शब्द बनाना। 2. समझकर शब्दों को बनाना।		
SEPTEMBER	Revision and Summative Assessment-I Portion For Summative Assessment - i	
भाषा माधुरी : तथा भाषा अभ्यास	1. सीखो 2. ठीक काम करें 3. दादी का गाँव 4. मेहनत का फल 5. जन्मदिन	6. दाँत का दर्द 7. बाल दिवस 8. प्यारे पेड़ 9. बादल 10. दो तोते
व्याकरण : संज्ञा, सर्वनाम, विशेषण, वचन, लिंग		
निबंध : ग्रीष्म ऋतु, रक्षा बंधन, अपठित गद्यांश		
TeRm - ii (OcTOBeR - mARCh) FA3+FA4+SA2		
FORMATIVE ASSESSMENT	भाषा माधुरी + भाषा अभ्यास	लेखन
FA-3 OCTOBER TO DECEMBER	11. चतुर चीकू 12. सीख 13. मेला 14. रोटी 15. राजू का सपना 16. अभ्यास 17. रेल 18. रोबोट व्याकरण= क्रिया, लिंग, वचन, विपरीत शब्द	निबंध – बाल दिवस, अपठित गद्यांश
❖ READING SKILL : कहानी की किताब से एक अनुच्छेद पढ़ना।		
❖ SPEAKING SKILL : आपके प्रिय त्योहार के बारे में बोलिए अथवा "मेला" कविता को कण्ठस्थ बोलिए।		
❖ WRITING SKILL :		
1. Class Assignment : क्रिया शब्दों के सही रूपों से खाली स्थान भरना।		
2. Class Test : 1. एक शब्द में उत्तर देना। 2. खाली स्थान भरना।		

3. Home Assignment : वाक्य बनाना		
❖ ACTIVITY/PROJECT : चित्र वर्णन : चित्र देखकर पाँच वाक्य लिखना।		
FORMATIVE ASSESSMENT	भाषा माधुरी+ भाषा अभ्यास	लेखन
FA - 4 JANUARY TO FEBRUARY	19. टेलीफोन की घंटी 20. यह दिल्ली है व्याकरण- पर्यायवाची शब्द, मुहावरे	निबंध– खेलकूद का महत्व, अपठित गद्यांश
❖ READING SKILL : कहानी की किताब से एक अनुच्छेद पढ़ना		
❖ SPEAKING SKILL : आपके सामने यदि आपका दोस्त गिर जाता है तो आप क्या करेंगे? अथवा किसी भी कविता को कण्ठस्थ सुनाना।		
❖ PAPER-PENCIL TEST :		
Portion - भाषा माधुरी – चतुर चीकू, सीख, रोटी, मेला, भाषा अभ्यास – पृष्ठ संख्या – 42 से 55		
❖ ACTIVITY/ PROJECT : चित्रों को देखकर दो-दो पर्यायवाची शब्द लिखना।		
SUMMATIVE ASSESSMENT - 2 (in the month of February - march - 2013)		
Portion :		
भाषा माधुरी तथा भाषा अभ्यास : पाठ		
11. चतुर चीकू		
12. सीख		
13. मेला		
14. रोटी		
15. राजू का सपना		
16. अभ्यास		
17. रेल		
18. रोबोट		
19. टेलीफोन की घंटी		
20. यह दिल्ली है		
व्याकरण : क्रिया, लिंग, वचन, विपरीत शब्द, पर्यायवाची शब्द, मुहावरे		
निबंध : बाल दिवस, खेलकूद का महत्व अपठित गद्यांश		


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Sl. No.	Type of Questions	Marks
		Out of 90
1.	कविता लेखन (5 पंक्तियाँ)	1x5=5
2.	प्रश्नोत्तर	2x8=16
3.	वाक्य बनाएँ	2x3=6
4.	रिक्त स्थानों की पूर्ति	1x5=5
5.	हाँ या नहीं/ जोड़े मिलाएँ	1x5=5
6.	निबंध (दस वाक्य)	1x10=10
7.	अपठित गद्यांश	1x5=5
8.	लिंग बदलना	1x5=5
9.	वचन बदलना	1x5=5
10.	विपरीत शब्द	1x4=4
11.	एक शब्द में उत्तर	1x4=4
12.	मुहावरे, संज्ञा, सर्वनाम, क्रिया, विशेषण – शब्दों को रेखांकित करना या खाली स्थान भरना	20

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Term - 1 (April to September) Formative Assessment - 1+ Formative Assessment - 2 + Summative Assessment - 1

Book Recommended : Primary Mathematics - 2

Formative Assessment	months	chapters	Skills/Worksheets	Activity/Project
FA-1	April to June	1. Numbers upto 100 2. Numbers upto 999 3. Tables 2 to 10 4. Addition 5. Subtraction	class Assignment: Write in words Home Assignment : Expanded numbers class Test: Greater and smaller numbers	Prepare any two shapes with the help of Chart paper of different geometrical shapes like 
FA-2	July to August	1. Money 2. Shapes 3. Tables 11 and 12 4. Odd and Even Numbers	Paper - Pencil Test Portion : Maths Book Pg. No. 1 - 40	To find experimentally whether the given numbers are even or odd. Given numbers : 8 and 11
Revision And Summative Assessment - 1 in the month of September, 2012				
Portion :-				
1. Numbers upto 100 2. Numbers upto 999 3. Tables 2 to 12 4. Addition 5. Subtraction 6. Money 7. Shapes 8. Odd and Even numbers				
Term-2 (October to march) FA-3 + FA-4 + SA-2				
FA-3	October to December	1. Multiplication 2. Table 13 and 14 3. Time 4. Weight	class Assignment : Multiplication 3 digits by 1 digit, Word Problems on Multiplication. Home Assignment : Write the time by seeing the hour and minute hands of a clock. Draw clocks to show the times. class Test: Addition from the chapter - capacity, word problem from the chapter - Multiplication	To show multiplication is repeated addition

Syllabus – Class II

FA-4	January to February	1. Capacity 2. Length 3. Table 15 4. Fraction	Paper Pencil Test Portion : Chapter - Multiplication and Time	1. Name any three things sold by a shopkeeper by measuring its length. Paste those things and measure their lengths. 2. Draw any five things sold by a shopkeeper by measuring weight. Write their names
	February		Revision	
Summative Assessment - 2 in the month of February - march, 2013				
1. Multiplication	2. Table 13, 14 and 15	3. Time	4. Weight	
5. Capacity	6. Length	7. Fraction		

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mathematics
class - ii

Sl. no.	Types of Question	marks
		Out of 90
01.	MCQ	1x10=10
02.	Fill in the blanks	1x10=10
03.	Mixed Table	1x10=10
04.	Put <, > or =/Draw clock and show the times.	2x2=4
05.	Ascending order, Descending order/Shade the given fraction.	2x3=6
06.	Number Name/ Abacus	1x4=4
07.	Addition	2x4=8
08.	Subtraction	2x4=8
09.	Multiplication	2x5=10
10.	Word Problems	5x4=20

enViROnmentAl Science

Book : My Living World-2 by DAV CMC

TeRm - i (FA1 + FA 2 + SA1)			
Formative Assessment - 1 :-			
Formative Assessment	month	chapters	Project Activities
FA-1	April to June	1. More About Me. 2. More on Personal Cleanliness 3. Our Food 4. Our Clothes 5. A House to Live in.	1. Picture of body parts. 2. Pictures of things we need to keep ourselves clean. 3. Picture of different types of food. 4. Pictures of different types of cloths worn in different seasons 5. Pictures of different types of houses.
<p>Written Work :- 1) Class Assignment - Five questions and four drawings from the chapter “Our Clothes” 2) Home Assignment - Draw five things that help us to clean ourselves and the environment. 3) Class Test - Solve the puzzle from the chapter “A House to Live in”.</p> <p>group discussion :- A discussion on good and bad habits (More on Personal Cleanliness)</p> <p>Activity :- Make a healthy meal plan from “Our Food”.</p>			
Formative Assessment	month	chapters	Project Activities
FA - 2	July to August	1. Neighbourhood 2. Plants Around us	6. Picture of different things we get from the post office and things we buy from the market.. 7. Different types of plants
<p>Paper Pencil Test :-</p> <p>Portion - chapters : 1. Neighbourhood 2. Plants Around us.</p> <p>group discussion :- A discussion on different things we see in a market of our neighbourhood (Neighbourhood)</p> <p>Activity :- Plant - Math riddles from the chapter “Plants around us.”</p> <p>September : Revision and Summative Assessment - 1</p> <p style="text-align: center;">Portion for Summative Assessment - 1</p> <p>chapters :- More About Me, More on personal cleanliness, Our Food, Our Clothes, A House to live in, Neighbourhood, Plants Around us.</p>			

TeRm - 2 (FA3+FA4+SA2)			
Formative Assessment	month	chapters	Project Activities
FA - 3	October to December	1. Animal World 2. Living Things and Non-living Things 3. Water 4. Weather and Seasons 5. Means of Transport	8. Pictures of different types of birds and animals. 9. Pictures of animals and the products they give us. 10. Pictures of living and non - living things. 11. Different fruits and vegetables available in the different seasons. 12. Pictures of different means of transport/ Vehicle which needs/do not need petrol to run.
<p>Written Work :- 1) Class Assignment - In the given grid, find out the names of different animals. From the chapter - Animal World. 2) Home Assignment - Draw your favourite vehicle and label it. Chapter - Means of Transport. 3) Class Test - Write the difference between a tree and a boat (chapter - Living and non-living things)</p> <p>Activity :- How you and your family use water? From the chapter “Water”.</p> <p>group discussion :- A discussion on different seasons of our country (Weather and Seasons)</p>			
Formative Assessment	months	chapters	Project Activities
FA-4	January to February	1. Traffic Rules 2. Important Days. 3. The Great Men of Arya Samaj.	13. Road Signals 14. Project on Gandhiji 15. Pictures of great men of Arya Samaj
<p>group discussion :- A discussion on great men of Arya Samaj.</p> <p>Paper pencil Test : Portion- Animal world, Living Things, Non-Living things.</p> <p>Activity :- Colour the national symbols, write their names and write one sentence on each of it.</p>			
	February	Revision	
Summative Assessment - 2 in the month of February - march - 2013			
Portion for Summative Assessment - 2			
<p>chapters :- Animal World, Living things and Non-living things, Water, Weather and Season, Means of Transport, Traffic Rules, The Great Men of Arya Samaj.</p>			

enViROnmentAl Science

SUMMATIVE ASSESSMENT - 1		
Months	Lesson	Content
April to June FA-I	More About me	1. This is how I look now: Write five lines on "Myself" 2. Answer the following questions: a. What makes us look different from each other. b. Write ten parts of your body. See how my body works: 1. Answer the following questions a. What do you do with your legs and feet? b. What do you do with your hands and fingers?
	Chapter - 2 More on personal cleanliness and good habits	1. Answer the following questions: a. Why do we keep ourselves clean? b. What happens if we do not take a bath? c. Mention five activities that we do everyday to keep ourselves clean 2. Draw any five things which you use to keep yourself clean
	Chapter - 3 Our Food	1. Answer the following questions: a. Why do we need food? b. What do we get from plants? c. What do we get from animals? d. Write the names of any five things which we make from milk. 2. Fill in the blanks: a. All living beings need _____ to live and grow. b. We make juices from the _____. c. It is very important to _____ the food. d. A person who eats meat is called _____. e. We get food from _____ and _____.
May	Chapter - 4 Our Clothes	1. Answer the following questions: a. Why do we wear clothes? b. What type of clothes do we wear in summer season? c. What type of clothes do we wear in winter season? d. What type of clothes do we wear in rainy season?

Syllabus – Class II

		<p>2. Fill in the blanks:</p> <p>a. An _____ is used in rainy season.</p> <p>b. We get _____ from sheep.</p> <p>c. People living in very cold place wear _____ and _____ clothes.</p>
June	<p>Chapter - 5 A house to live in</p>	<p>1. Answer the following questions:</p> <p>a. Why do we need a house?</p> <p>b. What are the different types of houses?</p> <p>2. Write short notes on:</p> <p>a. Bungalow b. House boat c. Igloo</p> <p>3. Fill in the blanks:</p> <p>a. A house made of mud, straw and bamboos is called a _____.</p> <p>b. We welcome our guests in the _____ room.</p> <p>c. We should _____ our house everyday.</p>
July to August FA-2	<p>Chapter -6 Neighbourhood</p>	<p>1. Answer the following questions:</p> <p>a. Name four things that we get in a post office.</p> <p>b. Where can people keep their precious things?</p> <p>c. Who controls the traffic on the road?</p> <p>d. Who takes care when we fall sick?</p> <p>2. Short notes on -</p> <p>a. Post Office b. Market c. Police Station</p> <p>3. Draw and colour:</p> <p>a. Post Box b. Five things you see in hospital</p> <p>4. Fill in the blanks:</p> <p>a. A _____ delivers letters to our house. b. There are different _____ in our library.</p>
	<p>Chapter -7 Plants around us</p>	<p>Q1. Define and give examples Trees, Shrubs, Herbs, Creepers, Climbers Draw a plant and label its parts</p>
August	Revision	
October to December FA-3	<p>Chapter -8 Animal World</p>	<p>1. Answer the following questions:</p> <p>a. What are domestic animals? Give two examples</p> <p>b. What are wild animals? Give two examples.</p> <p>c. Who guards our house?</p> <p>d. Which animal gives us wool?</p> <p>e. Where do we get silk from?</p>

		<p>2. Name them</p> <ol style="list-style-type: none"> a. Two water animals b. Two wild animals c. Two domestic animals. d. Two animals which give us eggs. e. Two animals which give us milk f. Two animals which carry load for us <p>3. Match the following:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">a. Bird</td> <td>Milk</td> </tr> <tr> <td>b. Dog</td> <td>Wings</td> </tr> <tr> <td>c. Fish</td> <td>Carry loads</td> </tr> <tr> <td>d. Sheep</td> <td>Guards</td> </tr> <tr> <td>e. Cow</td> <td>Wool</td> </tr> <tr> <td>f. House</td> <td>Meat</td> </tr> </table>	a. Bird	Milk	b. Dog	Wings	c. Fish	Carry loads	d. Sheep	Guards	e. Cow	Wool	f. House	Meat
a. Bird	Milk													
b. Dog	Wings													
c. Fish	Carry loads													
d. Sheep	Guards													
e. Cow	Wool													
f. House	Meat													
	Chapter-9 Living things and non-living things	<p>Q.1. Differentiate between living and non-living things</p> <p>Name a few living and non-living things</p>												
	Chapter-10 Water	<p>Q. 1. Answer the following questions:</p> <ol style="list-style-type: none"> a. What is the main source of water? b. What type of water should we drink? c. Mention few uses of water? <p>Q.2. Name the different sources of water.</p> <p>Q.3. Draw any five sources of water.</p>												
	Chapter-11 Weather and Seasons	<ol style="list-style-type: none"> a. Write few lines on summer season b. Write few lines on winter season c. Write few lines on rainy season. d. Write and draw two types of clothes that you wear in: <ol style="list-style-type: none"> i. Summer Season ii. Winter Season iii. Rainy Season 												
	Chapter -12 Means of Transport	<ol style="list-style-type: none"> a. Name five vehicles we use on road. b. Name the three means of transport. c. Name two vehicles we use on water d. Short Notes - Roadways, Water ways, Airways <p>Match the following</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Bus, Truck</td> <td>Road ways</td> </tr> <tr> <td>2. Train</td> <td>Air ways</td> </tr> <tr> <td>3. Ship, Boat</td> <td>Water ways</td> </tr> </table>	1. Bus, Truck	Road ways	2. Train	Air ways	3. Ship, Boat	Water ways						
1. Bus, Truck	Road ways													
2. Train	Air ways													
3. Ship, Boat	Water ways													

Revision		
	Chapter-13 Traffic Rules	a. Write traffic rules that we should follow. b. Draw and colour the traffic signal
Jan to Feb. FA-4	Chapter -14 Important Days	a. Who is called the “Father of our Nation”? b. When do we celebrate Independence Day? c. When did India become free? d. When do we celebrate Republic Day? e. When do we celebrate Gandhi Jayanti? f. When was Mahatma Gandhi born? 2. Fill in the blanks a. The colours of our national flag are _____, _____ and _____. b. The name of the Prime Minister of India is _____. c. Republic Day is celebrated on _____. d. The name of the President of India is _____.
	Chapter-15 Great men of Arya Samaj	Swami Dayanand Saraswati Q.1. Answer the following questions: a. Who was the founder of Arya Samaj? b. When was Swami Dayanand Saraswati born? c. When did Swami Dayanand die? d. Write few lines on Swami Dayanand Saraswati. Q.2. Fill in the blanks: a. Swami Dayanand got Gyan or true knowledge on _____night. b. 12th February is celebrated as Swami Dayanand’s _____. c. Dayanand Diwas is celebrated on _____day. Mahatma Hansraj a. Write a few lines on Mahatma Hansraj. b. Who is the father of the DAV movement? c. When and where is DAV founder’s day celebrated? Swami Shraddhanand a. Write a few lines on Swami Shraddhanand. Q.2. Fill in the blanks. a. Every year 23rd December is celebrated as _____. b. The title _____ was given to Gandhiji by Swami Shradhanand. c. Swami Shradhanand is a bright star of _____and of India.
Feb.	Revision	

BIUe PRinT FOR Q.PAPeR**eVS**

Sl. No.	Type of Questions	Marks
		90
1.	Multiple Choice Questions	1x10=10
2.	Fill in the blanks	1x10=10
3.	One word answer	1x10=10
4.	Name them	1x10=10
5.	True or False	1x10=10
6.	Match the column	1x10=10
7.	Questions and answers	3x8=24
8.	Diagram	=06

g.K.

Term - i (April to September)
Formative Assessment-i (April - June)
i. Animal Facts:-
<ol style="list-style-type: none"> 1. An animal which gives us ivory. 2. The fastest animal of four legs. 3. The animal which is called the 'ship of the desert' 4. An animal with longest neck. 5. The most intelligent animal. 6. The animal which fights with a snake. 7. The animal which has stripes on its body. 8. The animal having a pocket in its stomach. 9. The bird that dance when it's rains. 10. The largest bird in the world.
ii. First in india:-
<ol style="list-style-type: none"> 1. First Indian in space. 2. First President of India. 3. First Prime Minister of India. 4. First Indian Nobel Prize winner. 5. First Indian woman Prime Minister.
iii. Famous Personalities:-
<ol style="list-style-type: none"> 1. The Prisdent whose birthday is celebrated as 'Teachers' Day'. 2. The person who is called the 'Man of Peace'. 3. The person who is called 'Bapu'. 4. The Prime Minister whose birthday is celebrated as 'Childrens' Day'. 5. The person who is called 'Gurudev'. 6. The person who is called 'Chacha-Ji'. 7. The person who is called 'Nightingale of India'. 8. The person who is called 'Netaji'. 9. The person who is called 'Iron man of India'. 10. The person who is called 'Light of Asia'.

IV. important days:-		
1. January 23	6. September 5	
2. January 26	7. October 2	
3. February 28	8. November 14	
4. April 14	9. December 10	
5. August 15	10. December 25	
Formative Assessment - ii (July - August)		
V. dances of different states:-		
1. Punjab	4. Maharashtra	8. Haryana
2. Orissa	5. West Bengal	9. Assam
3. Gujarat	6. Tamil Nadu	10. Kerala
	7. Uttar Pradesh	
Vi. People at work:-		
1. A person who grows crops.	6. A person who builds brick wall.	
2. A person who acts on stage.	7. A person who perform magic tricks.	
3. A person who brings a letter.	8. A person who fights for the country.	
4. A person who drives aircraft.	9. A person who sells goods made of iron.	
5. A person who writes books.	10. A person who performs operations.	
Vii. Festivals of india:-		
1. The greatest festival of the Hindus.	6. The festival of lights.	
2. The main festival of Bihar	7. The festival of colours.	
3. The harvest festival of Punjab	8. The festival of Maharashtra	
4. The harvest festival of Kerala	9. The main festival of the Muslims	
5. The harvest festival of Tamil Nadu	10. The main festival of Christians.	
Viii Abbreciations :-		
1. V.I.P.	4. U.K.	8. P.I.N.
2. U.S.A.	5. R.B.I.	9. W.H.O.
3. A.I.R.	6. P.T.O.	10. Q.M.S.
	7. C.M.	
ix. The Biggest/The Smallest/ The Highest/ The largest in the world:-		
1. The biggest continent	6. The highest peak.	
2. The biggest ocean.	7. The largest river.	
3. The biggest island	8. The largest railway platform	
4. The biggest desert.	9. The highest mountain ranges	
5. The smallest country	10. The most populated country	

Summative Assessment in the month of September.		
Portion - Formative Assessment - i + Formative Assessment - ii		
Term ii (October to February)		
Formative Assessment - iii (October to december)		
i. The Solar System:-		
1. Number of planets in the solar system	6. The nearest planet to the sun.	
2. Names of planets in the solar system.	7. The farthest planet to the sun.	
3. The biggest planet.	8. The red planet	
4. The smallest planet.	9. The morning star	
5. The planet with a ring round it.	10. It has no light of its own.	
ii Places where things are kept:-		
1. Aeroplane	4. Water	8. Historical things.
2. Grains	5. Fishes	9. Plants
3. Clothes	6. Ships	10. Motor Cars
	7. Books	
iii. games and Premises:-		
1. Badminton	4. Cricket	8. Golf
2. Football	5. Boxing	9. Races
3. Wrestling	6. Tennis	10. Judo
	7. Chess	
iv. days, month and Year:-		
1. Number of days in a year.	5. Number of years that make a decade	
2. Number of months in a year	6. Number of years that make a century.	
3. Number of weeks in a year.	7. Number of Sundays in a year.	
4. Number of days in a leap year.	8. The shortest month of the year.	
v. geographical surnames of some important cities in india:-		
1. The land of five rivers.	6. The hollywood of India	
2. The city of golden temple	7. The Switzerland of India.	
3. The city of Nawabs.	8. The Pink city.	
4. The steel city.	9. The city of Joy.	
5. The city of temples and ghats	10. The heart of India.	
Formative Assessment - IV (January - February)		

Vi. country and states		
1. Number of states in our country.	6. Our National Anthem is -	
2. Number of Union territories of India.	7. Our National song is -	
3. The most literate state in India	8. The Chakra in our National Flag is -	
4. Our National flag is called -	9. Present President of our country.	
5. The three colours in our National flag are -	10. Present Prime Minister of our country.	
Vii. Places where things are made:-		
1. Bread	3. Paper	5. Medicines
2. Films	4. Leather	6. Iron goods
Viii. Tools and instrument:-		
1. The instrument used by a doctor to check heart.		
2. The instrument used to observe the stars.		
3. The tool used to cut paper or cloth.		
4. The tool used to check temperature of the body.		
5. The tool used to measure the length/weight		
ix. States and their capital:-		
1. Andhra Pradesh	11. Jharkhand	21. Punjab
2. Arunachal Pradesh	12. Karnataka	22. Rajasthan
3. Assam	13. Kerala	23. Sikkim
4. Bihar	14. Madhya Pradesh	24. Tamil Nadu
5. Chattisgarh	15. Maharashtra	25. Tripura
6. Goa	16. Manipur	26. Uttarakhand
7. Gujarat	17. Meghalaya	27. Uttar Pradesh
8. Haryana	18. Mizoram	28. West Bengal
9. Himachal Pradesh	19. Nagaland	
10. Jammu & Kashmir	20. Orissa	
Summative Assessment - ii in the month of February		
Portion - Formative Assessment iii + Formative Assessment iv.		

mORAI Science**TeRm - i (APRil TO SePTemBeR)**

mOnTHS	TOPicS
April - June	<ol style="list-style-type: none"> 1. How prayer helps us. 2. Anger - our enemy 3. Love 4. Good Habits 5. Prayer
July - August	<ol style="list-style-type: none"> 6. Duty to Parents 7. Expression of love 8. Travelling in a bus
SA-1 (in the month of SePTemBeR)	
Portion - Topics 1 to 8	
TeRm - 2 (OcTOBeR-mARCh)	
October - January	<ol style="list-style-type: none"> 1. Our National flag 2. Courtesy during travel 3. At the booking window 4. Religious Symbols. 5. Discipline
SA -2 (in the month of February - march), 2013	
Portion - Topics 1 to 5	

ART And cRAFT

Book Recommended : 1. Step by Step 2 (DAV CMC)

TERM -I		
month	Art	craft
Apr-Jun	1. Step by Step Book :- Page No. - 1 to 10 2. Draw and colour : a) Ice-cream, flowers	1. Origami : Topic - Fish
July-Sep.	1. Step by step Book : Page No. -11 to 20 2. Draw and colour a) Basket of fruits, Birds.	2. Paper Collage- Topic - Butterfly
Summative Assessment - 1 in the month of Sep. 2012		
TeRm -ii		
Oct. - Dec.	1. Step by step Book : Page No. - 21 to 30 2. Draw and colour :- a) Scenery with House, Boat, Trees.	1. Origami - Topic - Flower
Jan - Feb	1. Stap by step Book :- Page No. - 31 to 40 2. Draw and colour : a) Village scenery	2. Paper Collage Topic - Santa Claus.
Summative Assessment-ii in the month of Feb - march, 2013		

BENGALI

Books – ১) সহজ পাঠ (দ্বিতীয় ভাগ) রবীন্দ্রনাথ ঠাকুর, এসজে পাবলিকেশন
২) এসো লিখতে শিখি (তৃতীয় ভাগ)-শিশু সাহিত্য সংসদ

Term-1 (FA1+FA-2+SA-1) April- September

FA-1	CHAPTERS	SKILLS/WORKSHEETS	ACTIVITY/PROJECT
APRIL – JUNE	সহজ পাঠ : প্রথম পাঠ, দ্বিতীয় পাঠ, তৃতীয় পাঠ, চতুর্থ পাঠ, (পৃষ্ঠা ৩-১৪) ব্যাকরণ ও নিমিত্তি : সঠিক বাক্য গঠন কথায় ও সংখ্যায় (৫১-৮০), বচন সংখ্যা অনুযায়ী, বিশেষ্য পদ, বোধ পরীক্ষণ, চিত্র বর্ণনা এসো লিখতে শিখি : ৬ পাতা রচনা : হাতি	1. Reading Skill সহজ পাঠ দ্বিতীয় পাঠ 2. Speaking Skill ক) নতুন শ্রেণী কক্ষ। তোমার কেমন লাগছে সেই সম্পর্কে কিছু বল। ½ মিনিট খ) পূর্ববর্তী শ্রেণীর অভিজ্ঞতা। ½ মিনিট 3. Writing skill a) Class Assignment ক) হাট - কবিতাটি থেকে শূন্যস্থান পূরণ কর (১০টি) খ) পাঠ্য বই থেকে কিছু প্রশ্ন দেওয়া হবে- b) Home Assignment : বাক্যরচনা কর- ১০টি শব্দ c) Class Test : ব্যাকরণ-সঠিক বাক্য গঠন কর (১০টি বাক্য)	1. Activity : এলোমেলো বর্ণ থেকে তিন অক্ষরের শব্দ তৈরী কর।
FA-2	CHAPTERS	SKILLS/WORKSHEETS	ACTIVITY/PROJECT
JULY – AUG.	সহজ পাঠ : পঞ্চম পাঠ, ষষ্ঠ পাঠ, সপ্তম পাঠ (পৃষ্ঠা ১৫-২৫) ব্যাকরণ ও নিমিত্তি : সর্বনাম পদ, বিশেষ্য পদ, লিঙ্গ (২০টি), বিপরীত শব্দ (২০) টি, বোধ পরীক্ষণ, চিত্র বর্ণনা এসো লিখতে শিখি : ৪ পাতা	1. Reading Skill বহিরাগত গল্পের বই থেকে যে কোন গল্প (৫লাইন) 2. Speaking skill গরমের ছুটিতে তুমি কেথায় ঘুরতে গিয়েছিলে এবং সেখানে গিয়ে তুমি কি দেখেছো? ½ মিনিট	Activity : দুটি চিত্র দেওয়া হবে তার মধ্যে থেকে যে কোন ৫টি পার্থক্য খুঁজে বার করে লিখতে হবে

	রচনা : বর্ষাকাল, রবীন্দ্রনাথ ঠাকুর	3. Paper Pencil Test Portion : প্রথম পাঠ, দ্বিতীয় পাঠ, পঞ্চম পাঠ, সপ্তম পাঠ, সর্বনাম পদ, বিশেষ্য, বিশেষণ পদ, কথায় ও সংখ্যায় লেখ : ৫১ ৮০	
SEPT.	পুনরাবৃত্তি		

Summative Assessment-1 in the month of September

Portion :- সহজপাঠ : প্রথম পাঠ, দ্বিতীয় পাঠ, তৃতীয় পাঠ, চতুর্থ পাঠ, পঞ্চম পাঠ, ষষ্ঠ পাঠ, সপ্তম পাঠ (পৃষ্ঠা-৩-২৫)। ব্যাকরণ : সঠিক বাক্য গঠন, বচন (সংখ্যা অনুযায়ী), বিশেষ্যপদ, বিশেষণ পদ, সর্বনাম পদ, লিঙ্গ, বিপরীত শব্দ, কথায় ও সংখ্যায় ৫১-৮০, বোধ পরীক্ষণ, চিত্র বর্ণনা। রচনা : হাতি, বর্ষাকাল, রবীন্দ্রনাথ ঠাকুর

Term 2 October- March [FA3+FA4+SA2]

FA-3	CHAPTERS	SKILLS/WORKSHEETS	ACTIVITY/PROJECT
OCT to DEC.	সহজ পাঠ : অষ্টম পাঠ, নবম পাঠ, দশম পাঠ, একাদশ পাঠ, দ্বাদশ পাঠ, (পৃষ্ঠা ২৬-৫৫) ব্যাকরণ ও নিমিত্তি : অব্যয় পদ, ক্রিয়া পদ, সমনাম (বাতাস, হাত, ঘোড়া, আকাশ, হাতি, সাপ, মস্তক, ভাই, ফুল), যতি চিহ্নের ব্যবহার (পূর্ণচ্ছেদ, কমা, প্রশ্নবোধক, উদ্ধৃতি), কথায় ও সংখ্যায় (৮১-১০০), চিত্র বর্ণনা, বোধ পরীক্ষণ এসো নিখতে শিখি : ৬ পাতা রচনা : দুর্গাপূজা, জাতীয় পাখি ময়ূর	1. Reading Skill সহজ পাঠ বই থেকে 2. Speaking skill ক) বর্ষাকাল সম্বন্ধে বল (৫টি বাক্য) খ) কবিতা মুখস্থ বল 3. Writing skill : Class Assignment ক) পাঠ্যবই থেকে ৫টি প্রশ্ন দেওয়া হবে খ) মিল দিয়ে শব্দ লেখো ১০টি। a) Class Test উপযুক্ত বিশেষণ পদ দিয়ে শূন্যস্থান পূরণ কর : b) Home Assignment : নিম্নলিখিত শব্দগুলির শেষ অক্ষরগুলি দিয়ে তিনটি করে অর্থপূর্ণ শব্দ তৈরী কর :-	1. Activity : বাংলায় নিজের পরিচয় প্রদান, তোমার প্রিয় দূরদর্শনের অনুষ্ঠান কেন প্রিয় ?

FA-4	CHAPTERS	SKILLS/WORKSHEETS	ACTIVITY/PROJECT
JAN — FEB	সহজ পাঠ : ত্রয়োদশ পাঠ, (পৃষ্ঠা-৫৬-৬৪) পুনরাবৃত্তি ব্যাকরণ ও নিমিত্তি : বচন (রা, গণ, ওলি), চিত্র বর্ণনা : এসো লিখতে শিখি : ২ পাতা করে শেষ পর্যন্ত রচনা : গাছ	1. Reading skill : পাঠ্যসূচীর বাইরের বই থেকে একটি অনুচ্ছেদ। 2. Speaking skill : চতুইভাতির অভিজ্ঞতা বর্ণনা- Paper Pencil Test : Portion ত্রয়োদশ পাঠ, দ্বাদশ, একাদশ, নবম পাঠ, অব্যয় পদ, সমনাম, কথায় ও সংখ্যায় ৮১-১০০	Activity : একটি শব্দ ছক থেকে অর্থ পূর্ণ শব্দগুলিকে চিহ্নিত করে ঐ শব্দগুলি দিয়ে বাক্যরচনা কর।

Summative Assessment - 2 in the month of February- March- 2013

Portion for SA-II

Portion :- সহজপাঠ : অষ্টম পাঠ, নবম পাঠ, দশম পাঠ, একাদশ পাঠ, দ্বাদশ পাঠ, ত্রয়োদশ পাঠ (পৃষ্ঠা-২৬-৬৪)

ব্যাকরণ: অব্যয় পদ, ক্রিয়াপদ, সমনাম, যতি চিহ্নের ব্যবহার, বচন, কথায় ও সংখ্যায় ৮১-১০০, বোধ পরীক্ষণ, চিত্র বর্ণনা।

রচনা : দুর্গাপূজা, ময়ূর, গাছ।

**Blue Print For Q-Paper Class-II
BENGALI**

SI No.	Type of Questions	Marks 90
1.	কবিতা লিখন ১০টি স্তবক	1×10=10
2.	প্রশ্ন ও উত্তর	2×8=16
3.	বাক্য রচনা	2×4=8
4.	শূণ্যস্থান পূরণ কর	5×1=5
5.	ঠিক না ভুল লেখ	4×1=4
6.	রচনা লেখ	1×10=10
7.	লিঙ্গ পরিবর্তন কর	1×5=5
8.	বচন পরিবর্তন কর	1×5=5
9.	বিপরীত শব্দ লেখ	1×5=5
10.	অর্থ লেখ, সমনাম, বিশেষ্য, বিশেষণ, ক্রিয়াপদ চিহ্নিত কর কথায় ও সংখ্যায় লেখ, বোধ পরীক্ষণ চিত্র বর্ণনা	22