## ACADEMIC PLANNING <br> 2013-2014

The academic session comprises of two terms:
Term - 1 and Term - 2
Term-1 : April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative-1 (SA 1)

Term 2: October to march which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)

## Formative -1

Schools should complete Formative Assessment - I between the months of April to June in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to $10 \%$ weightage).

## Formative-2

Usual Paper-Pencil Test to be conducted between July-August and reduced to $10 \%$ weightage.
Summative-1 to be reduced to $30 \%$ weightage

## Formative -3

Schools should complete Formative Assessment - III between the months of October-november in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to $10 \%$ weightage).

## Formative -4

Usual Paper-Pencil Test to be conducted between december - January and reduced to 10\% weightage.
Summative -2 to be reduced to $30 \%$ weightage

| Termwise weightage |  |
| :---: | :---: |
|  | Term-1 |

## mATHemATicS

## Primary mathematics- 3 by dAV cme

| TeRm i (APRil-SePTemBeR) |  |
| :---: | :---: |
| FA i (APRil-JUne) |  |
| TOPIC - | 1. Numbers upto 9999 <br> 2. Addition <br> 3. Subtraction Tables (2-15) |
| Written Work (Class Assignment) : Worksheet on Addition \& Subtraction |  |
| Home Assignment : 5 word problems on Addition \& Subtraction |  |
| Activity | Representation of multiplication tables from 2 to 5 using lines and dots. |
| Mental ability : | 20 sums on place value, add, sub, tables etc. |
| Concept (Class test) : Conceptual questions based on chapters <br> 1. Numbers upto 9999 <br> 2. Addition <br> 3. Subtraction |  |
| FORmATiVe ASSeSSmenT ii (JUIY - AUgUST) |  |
| TOPIC - | 4. Multiplication <br> 5. Division <br> 6. Day, Date and Time |
| Written work | Paper-Pencil Test |
| Portion | Numbers upto 9999, Addition, Subtraction, Tables (2-15) |
| Activity | On Even and odd numbers by making pairs with colourful stars. |
| Mental ability | 20 sums based on multiplication, division, day, date and time. |
| Concept | Worksheet on tables, joining dots in increasing orders. |
| SUmmATiVe ASSeSSmenT - 1 (in the month of September) |  |
| Portion | 1. Numbers upto 9999 <br> 2. Addition <br> 3. Subtraction <br> 4. Multiplication <br> 5. Division <br> 6. Day, Date and time. Tables (2-15) |
| TeRm ii (OcTOBeR - mARcH) |  |
| FORmATiVe ASSeSSmenT - iii (OcTOBeR - n0VemBeR) |  |
| TOPIC | 7. Money <br> 8. Length <br> 9. Weight |



BIUe PRinT OF QUeSTiOn PAPeRS

| Type of Questions | Full marks |
| :--- | :---: |
|  | 90 |
| MCQ | $1 \times 10=10$ |
| Solve | $2 \times 8=16$ |
| Work out the sums | $3 \times 6=18$ |
| Do as directed | $4 \times 4=16$ |
| Complete the table on the basis of Multiplication <br> Division, clock/Geometry | $2 \times 5=10$ |
| Word problems | $5 \times 4=20$ |

## SOciAl STUdieS

TeRm-1 [APRil-SePTemBeR]
Books Recommended : We And Our World B.K.- II

| FORmATiVe ASSeSSmenT-i | APRil-JUne | cHAPTeRS- |
| :--- | :--- | :--- |
|  |  | • The Family |
|  |  | • Family Similarities |
|  |  | Our Food |

Class Assignment : (1) Multiple choice questions based on Chapter - The Family.
(2) Fill in the Blanks based on the Chapter - Family Similarities

Class Test (Writing Skill) : Based on Chapters- The Family, Family Similarities
Home Assignment : (1) Question-Answer from the Chapter - Our Food.
(2) Family Tree with pictures based on the Chapter - The Family.

Group Discussion : Based on the Chapters - The Family, Family Similarities.
Project/Activity : (1) Menu chart - Draw a table for -
Breakfast, Lunch, Dinner based on the Chapter-Our Food.


## TeRm ii [ OcTOBeR-mARcH]

| FORmATiVe ASSeSSmenT-iii | 0cTOBeR-n0VemBeR | cHAPTeRS- |
| :--- | :--- | :--- |
|  |  | $\bullet$ Let Us Enjoy |
|  |  | $\bullet$ Our Homes |
|  |  | • Beautiful Homes |

class Assignment : (1) Jumbled words based on Chapter- Our Homes
(2) Match the following based on Chapter- Iet Us enjoy
class Test
(Writing Skill) : Based on Chapters - Iet us enjoy, Beautiful Homes
Home Assignment : (1) Question-Answer from the Chapter - Beautiful Homes.
(2) Short notes base on the Chapter - Our Homes
group discussion : Based on Chapter- let us enjoy, Our Homes
Project/Activity : Draw and write few lines on any leisure time activity you follow based on Chapter let Us enjoy

| FORmATiVe ASSeSSmenT-iV | decemBeR-JAnUARY | cHAPTeRS- |
| :--- | :--- | :--- |
|  |  | $\bullet$ Directions |
|  |  | $\bullet$ Conquering Distances. |
|  |  | Closing Distances |
|  |  | I am Proud To Be an Indian |

Paper-Pencil Test : Based on Chapters - Beautiful Homes
directions
conquering distances.
Group Discussion : Based on the Chapter - conquering distances, directions.
Project/Activity : Draw any two means of transport and write few lines on them based on the Chapter conquering distances.

## SUmmATiVe ASSeSSmenT-ii - FeBRUARY-mARcH

Portion : Let Us Enjoy, Our
Homes, Beautiful
Homes,
Directions,
Conquering Distances,
Closing Distances,
I am Proud To Be an Indian


BIUE PRinT FOR QUeSTi0n PAPeR

## SOciAl STUdieS

| Sl. no. | Type of Questions | marks(90) |
| :--- | :--- | ---: |
| 1. | Answer the following Questions | $8 \times 2=16$ |
| 2. | Name them | $8 \times 2=16$ |
| 3. | Fill in the blanks | $10 \times 1=10$ |
| 4. | Multiple Choice Questions | $10 \times 1=10$ |
| 5. | Match the following | $6 \times 1=6$ |
| 6. | True and False | $5 \times 1=5$ |
| 7. | Jumbled Words | $5 \times 1=5$ |
| 8. | Cross the odd one | $5 \times 1=5$ |
| 9. | Define | $4 \times 2=8$ |
| 10. | Draw, Name, and Colour or Map work | $3 \times 3=9$ |
|  | Total | 90 |

Books : 1. My English Reader
2. English Practice Book - III

By DAV CMC

| TeRm-i (APRil-SePTemBeR) |  |  |  |
| :---: | :---: | :---: | :---: |
| FORmATiVe ASSeSSmenT | month | chapters <br> (Reader \& Practice Book) |  |
| FA-I | April - June | 1. Naming Words |  |
|  |  | 2. Replacing Words |  |
|  |  | 3. I speak, I say, I talk [poem] |  |
|  |  | 4. The Canary |  |
|  |  | 5. At the Zoo |  |
|  |  | 6. The Ostrich \& the Hedgehog |  |
| Reading Skill : Fairy Tale Story Reading |  |  |  |
| Speaking Skill | Just a minute (Topics to be given on the spot.) |  |  |
| Writing Skill | $\begin{array}{lll}\text { class Assignment }-1: & \text { Short questions from 'Canary' and 'At the Zoo'. } \\ \text { class Assignment -2. } & \text { Exercise based on identification of Nouns (Naming words) }\end{array}$ |  |  |
| Home Assignment | Fill in the blanks with Pronouns |  |  |
| class Test | Webchart on traits of Ostrich and hedgehog. |  |  |
| Project | Paste a picture, choose five nouns from it and make sentences with those nouns. |  |  |
| FORmATiVe ASSeSSmenT | month | chapters (Reader \& Practice Book) |  |
| FA-II | July-August | 1. How Many? <br> 2. Describing words <br> 3. God of River <br> 4. Trees are the kindest things I know <br> 5. Minu and Dino | 6. Paragraph <br> 7. Autobiography <br> 8. Formal Letter <br> 9. Composition |
| Reading Skill | Extempore (Topics to be given on the spot) |  |  |
| $\begin{aligned} \text { Paper-Pencil Test : Portion : } & \text { The canary, 2. At the Zoo, } \\ & \text { Grammar: 1. Replacing words, 2. Describing words, Formal Letter }\end{aligned}$ |  |  |  |
| Project/Activity : Break a word into ten different words. |  |  |  |
| Summative Assessment in the month of September will comprise - FAi + FAii |  |  |  |

$\qquad$

| Portion for FA-ii |  |  |
| :---: | :---: | :---: |
| Portion for SA-i |  |  |
| English Reader - | 1. The Canary <br> 2. At the Zoo <br> 3. The Ostrich and the Hedgehog <br> 4. The God of River <br> 5. Trees are the kindest things I know. <br> 6. Minu and Dino | 7. The Wind <br> 8. Arjuna's friend of the forest <br> 9. Amazing animals and birds <br> 10. The Cow |
| Grammar - | 1. Naming Words <br> 2. Replacing Words <br> 3. Numbers <br> 4. Describing Words |  |
| Writing Skill $:$1. <br>  <br>  <br>  <br>  <br> 2. Formal letter <br> 3. Composition or Paragraph |  |  |
| TeRm-ii (OcTOBeR-mARcH) |  |  |
| Formative Assessment | month | chapters/grammar (Reader \& Practice Book) |
| FA-III | October-November | 1. Verbs <br> 6. Paragraph writing <br> 2. Prepositon <br> 7. Informal Letter <br> 3. Nina is the Winner <br> 4. Two little Kittens (Poem) <br> 5. Krishna \& Sudama |
| Reading Skill : Reading of News Clippings |  |  |
| Speaking Skill | Pollution - Causes and harmful effects |  |
| $\begin{array}{lll}  & \text { Class Assignment-1 - } & \text { Traits of Nina (Web Chart) } \\ : & \text { Class Assignment-2 - } & \text { Fill in the blanks with suitable propositions. } \end{array}$ |  |  |
| Home Assignment : Make sentences of words picked out from lessons. |  |  |
| class Test | Spell Check (20 spellings) |  |
| Project | My hobby (50 words)/short story (Creative Writing 500 words) |  |
| Formative Assessment | month | chapters/grammar (Reading \& Practice Book) |


| FA-IV | December-January | 1. Fixing Words (Articles) <br> 2. <br> 3. |
| :--- | :--- | :--- | :--- |

bIUe PRint OF QUeSTi0n PAPeR
engliSH

|  | Out of 90 |
| :--- | :---: |
| Reading | 10 |
| Writing Section : |  |
| 1. Composition/Paragraph/Autobiography | 10 |
| 2. Letter/Application | 10 |
| grammar | $4 \times 5=20$ |
| 4 sets of questions - each set carrying 5 marks |  |
| Literature | 12 |
| Question \& Answers | 5 |
| Word meanings | 5 |
| Make Sentences | 5 |
| Web Chart | 5 |
| Poem | 2 |
| Rhyming Words | 2 |
| Opposites | 4 |
| Complete the following sentences |  |

fgUnh

Books Recommended : 1. भाषा माधुरी (भाग-3)
2. भाषा अभ्यास (भाग-3) डी.ए.वी., सी.एम.सी. प्रबंधकर्तृ समिति द्वारा प्रकाशित।

| TERM - I (APRIL TO SEPTEMBER) |  |  |  |
| :---: | :---: | :---: | :---: |
| FORMATIVE ASSESSMENT-I (APRIL TO JUNE) |  |  |  |
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन |
| पाठ-1, 2, 3 | पाठ-1, 2, 3 | मेरा प्रिय त्योहार | 1. अवकाश हत पत्र (प्राचार्य को) |
|  |  |  | 2. शभकामना पत्र/ (मित्र को जन्मदिन पर) |
| * Reading Skills : किसी भी कहानी की पुस्तक से पठन कार्य । <br> * Writing Skills : O Class Test :- 25 वर्तनी (लिखित परीक्षा) <br> - Class Assignment :- Worksheet :- चित्र सहित कहानी लेखन। (शिक्षा के साथ) <br> O Home Assignment :- 1. पेड का महत्व (कोई पाँच), चित्र सहित। <br> 2. कोई दस संयुक्ताक्षर शब्द। <br> * Speaking Skills : कविता पाठ <br> * Activity : चरखा का चित्र बनाकर गाँधी जी के बारे में दस विशेषताओं का लेखन। |  |  |  |
| FORMATIVE ASSESSMENT - II (JULY TO AUGUST) |  |  |  |
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लखन + अपठित गद्यांश |
| पाठ $-4,5,6,7,8$ | पाठ - 4, 5, 6, 7, 8 | 1. ग्रीष्म ॠतु <br> 2. जीवन में खेलों का महत्व / | मित्र या सहेली को अपने जन्मदिन पर निमत्रण पत्र। + अपठित गद्यांश |
| * Reading Skills : किसी भी हिन्दी पुस्तक से संवाद पठन / |  |  |  |
| * Paper-Pencil Test |  |  |  |
| भाषा माधुरी + भाषा अभ्यास :-पाठ $-5,6,7+$ अपठित गद्यांश |  |  |  |
| * Speaking Skills : कविता पाठ अथवा वाक् सम्भाषण (हम बच्चे देश के भविष्य) |  |  |  |


| * Activity : तिरंगा का चित्र, रंग, महत्व, सूचक। |  |  |  |
| :---: | :---: | :---: | :---: |
| SUMMATIVE ASSESSMENT-I IN SEPTEMBER. |  |  |  |
| Portions : 1. भाषा माधुरी + भाषा अभ्यास :- पाठ :- 1, 2, 3, 4, 5, 6, 7, 8 <br> 2. निबंध लेखन :- मेरा प्रिय त्योहार, ग्रीष्म ऋतु, जीवन में खेलों का महत्व। <br> 3. पत्र लेखन :- अवकाश हेतु पत्र, जन्मदिन पर शुभकामना पत्र, जन्मदिन पर निमंत्रण पत्र। <br> 4. अपठित गद्यांश <br> 5. पठित पद्यांश एवं पठित गद्यांश |  |  |  |
| TERM-II (OCTOBER TO MARCH) |  |  |  |
| FORMATIVE ASSESSMENT-III (OCTOBER TO NOVEMBER) |  |  |  |
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन+अपठित गद्यांश |
| $\begin{aligned} & \text { पाठ - } 9,10,11,12, \\ & 13,14 \end{aligned}$ | $\begin{aligned} & \text { पाठ-9, 10, 11, 12, } \\ & 13,14 \end{aligned}$ | 1. बाल दिवस, <br> 2. गणतंत्र दिवस | विदयालय स खल सामगी लेने हेतु आवेदन पत्र1 + अपठित गद्यांश |
| * Reading Skills : किसी भी हिन्दी कहानी की पुस्तक से पठन कार्य।  <br> * Writing Skills : O Class Test:- 25 वर्तनी (लिखित परीक्षा)  <br>   <br>  O Class Assignment:- * Worksheet :- आप अपनी दस अच्छी विशेषताओं को <br>  लिखिए एवं उससे वाक्य बनाइए। |  |  |  |
| FORMATIVE ASSESSMENT-IV (DECEMBER TO JANUARY) |  |  |  |
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन |
| पाठ-15, 16 | पाठ - 15, 16 | आदर्श विद्यार्थी | 1. घूमने जाने के लिए अवकाश पत्र। (पाचाय को) <br> 2. परीक्षा की तैयारी के विषय म पिता या माता को पत्र। |

* Reading Skills:- किसी भी हिन्दी समाचार पत्र से पठन कार्य ।
* Paper- Pencil Test

भाषा माधुरी + भाषा अभ्यास :- पाठ - 13, 14, 15 + अवकाश पत्र।

* Speaking Skills : कविता पाठ अथवा वाक् सम्भाषण :- गाँधी जी - सादा जीवन, उच्च विचार के मूर्ति।
* Activity : दस (अनुस्वार) एवं दस (चन्द्रबिन्दु) वाले शब्द लेखन।
* Activity Skills:- चाँद का चित्र बनाकर उसकी कहानी अपने शब्दों में लिखिए। (50 शब्द) Summative Assessment - II Tentatively in the month of February - March
Portion :

1. भाषा माधुरी + भाषा अभ्यास :- पाठ : $10,11,12,13,14,15,16$
2. निबंध लेखन :- बाल दिवस, गंणतंत्र दिवस, आदर्श विद्यार्थी
3. पत्र लेखन :- खेल सामग्री लेने हेतु आवेदन पत्र, अवकाश पत्र, पिता या माता को पत्र (परीक्षा के संबंध में)
4. अपठित गद्यांश
5. पठित पद्यांश एवं पठित गद्यांश

## Hindi

अंक विभाजन

| क्र.सं. | विषय | प्रश्नों के प्रकार | पूर्णांक |
| :---: | :---: | :---: | :---: |
|  | खण्ड - 'क' (भाषा माधुरी) |  | (90) अंक |
| 1. | प्रश्नोत्तर | विस्तृत | 5x3=15 |
| 2. | प्रश्नोत्तर | लघुत्तरात्मक | $4 \times 2=8$ |
| 3. | प्रश्नोत्तर | अति लघुत्तरात्मक | $4 \mathrm{x} 1=4$ |
| 4. | प्रश्नोत्तर | वैकल्पिक | $4 \times 1=4$ |
| 5. | किसने, किससे कहा? | लघुत्तरात्मक | $4 \times 1=4$ |
| 6. | रिक्त स्थानों की पूर्ति | लघुत्तरात्मक | $3 \times 1=3$ |
| 7. | शब्दार्थ | वैकल्पिक | $4 \times 1=4$ |
| 8. | पठित पद्यांश एवं गद्यांश | वस्तुनिष्ठ | $3+3=6$ |
|  | खण्ड- ख' (भाषा अभ्यास) |  |  |
| 9. | वचन बदलिए | अति लघुत्तरात्मक | $4 \times 1=4$ |
| 10. | अनुस्वार, चंद्रबिन्दु का प्रयोग/विराम चिह्नों का प्रयोग | अति लघुत्तरात्मक / लघुत्तरात्मक | $4 \mathrm{x} 1=4$ |
| 11. | संज्ञा/क्रिया/ विशेषण/कारक चिह्न | लघुत्तरात्मक | $4 \times 1=4$ |
| 12. | लिंग बदलना/विलोम शब्द | अतिलघुत्तरात्मक | $4 \mathrm{x} 1=4$ |
| 13. | जोड़े मिलाना/ वाक्यांशों के लिए एक शब्द | अति लघुत्तरात्मक | $3 \times 1=3$ |
| 14. | वाक्यों को शुद्ध करना/मुहावरे | लघुत्तरात्मक | $3 \times 1=3$ |
| 15. | समानार्थक शब्द | अतिलधुत्तरात्मक | $2 \times 1=2$ |
|  | स्प्द्ड - 'गt' |  |  |
| 16. | निबंध लेखन | निबंधात्मक | 8 |
| 17. | पत्र लेखन |  | 5 |
| 18. | अपठित गद्यांश | वस्तुनिष्ठ | $5 \times 1=5$ |

## Science

B00K : MY LIVING WORLD - 3
BY: D.A.V. CMC

| TeRm-i (APRil-SePTemBeR) |  |  |
| :---: | :---: | :---: |
| FA-I (APRIL-JUNE) : | CHAPTERS <br> 1. MY BODY <br> 2. CLASSIFICATION OF PLANTS | Project/ Activity (Scrap book) <br> 1. Different sense organs <br> 2. Different taste areas of tongue <br> 3. Stages of growth <br> 4. Different types of plants <br> 5. Plant and its different parts. |
| WRITING SKILL $:$ CLASS ASSIGNMENT - Write in about 150 words on the topics related to the chapters $1 \& 2$. <br>  CLASS TEST - Answer in one word (My Body \& Classification of plants) <br>  HOME ASSIGNMENT - Fill in the blanks (My Body) |  |  |
| ACTIVITY | WORKSHEET/HANDS ON EXPERIMENT (Sense Organs) |  |
| GROUP DISCUSSION : | Topic to be given on the spot |  |
| FA-II (JULY-AUGUST) : | CHAPTERS <br> 3. LEAF <br> 4. IMPORTANCE OF PLANT <br> 5. ANIMALS | Project/ Activity (Scrap book) <br> 1. Important uses of leaf mOdel WORK: <br> Leaf and its different parts. <br> 2. Five plant products <br> 3. Pictures of animals of different habitats. |
| Paper-Pencil Test : PORTION - 1. My Body <br> 2. Classification of Plants <br> 3. Leaf |  |  |
| ACTIVITY : WORKSHEET/HANDS ON EXPERIMENT (Importance of Plants) |  |  |
| GROUPS DISCUSSION : Topic to be given on the spot |  |  |
| SUmmATiVe ASSeSSmenT i (in the month of September) |  |  |
| Portion $: \quad$ 1. MY BODY, <br>  2. CLASSIFICATION OF PLANTS, <br>  3. LEAF, <br>  4. IMPORTANCE OF PLANT, <br>  5. ANIMALS |  |  |
| TeRm-ii (OcTOBeR-mARcH) |  |  |


| FA-III (OCTOBER-NOVEMBER) : CHAPTERS <br> 6. BIRDS AND INSECTS <br> 7. FOOD AND FEEDING HABITS | Project/ Activity (Scrap book) <br> 1. Pictures of some useful and harmful insects. <br> cHART PAPER WORK : <br> Pictures of carnivorous, herbivorous and omnivorous animals. |
| :---: | :---: |
| WRITING SKILL : CLASS ASSIGNMENT- Write in about 150 wor | pics related to the chapters 6 \& 7. |
| CLASS TEST - Give examples \& unscramble HOME ASSIGNMENT - Answering the clues | letters. (Food And Feeding Habits) irds \& Insects) |
| ACTIVITY :WORKSHEET/HANDS ON EXPERIMENT <br> (Birds) |  |
| GROUP DISCUSSION : Topic to be given on the spot |  |
| FA IV (DEC.-JAN.) : CHAPTERS <br> 8. FOOD <br> 9. COOKING AND EATING HABITS <br> 10. WATER | Project/ Activity (Scrap book) <br> 2. Different types of animals food. <br> 3. Food items included in balanced diet. <br> 4. Local and natural sources of water |
| Paper-Pencil Test : <br> PORTi0n- <br> 6. BIRDS AND INSECTS <br> 7. FOOD AND FEEDING HABITS <br> 8. FOOD |  |
| ACTIVITY :- WORKSHEET/HANDS ON EXPERIMENT (Dams) |  |
| GROUP DISCUSSION :- Topic to be given on the spot. |  |
| SUmmATiVe ASSeSSmenT - ii (in the month of | BRUARY - mARcH) |
| Portion : 6. BIRDS AND INSECTS <br> 7. FOOD AND FEEDING HABITS <br> 8. FOOD <br> 9. COOKING AND EATING HABITS <br> 10. WATER |  |

## BlUe-PRinT FOR QUeSTi0n-PAPeR

## Science

| S.n0 | TYPe 0F QUeSTiOnS | mARKS OUT OF 90 |
| :--- | :--- | :---: |
| 1. | Multiple Choice Questions (MCQ) | $10 \times 1=10$ |
| 2. | Fill in the blanks | $10 \times 1=10$ |
| 3. | Definitions | $5 \times 2=10$ |
| 4. | True or False | $10 \times 1=10$ |
| 5. | Match the following | $5 \times 1=5$ |
| 6. | One Word Answer/Name them | $10 \times 1=10$ |
| 7. | Questions and answers (Brief) | $5 \times 2=10$ |
| 8. | Long answer type question | $5 \times 3=15$ |
| 9. | Diagrams | 10 |
|  | Total | 90 |

$\square$
m0RAI Science

| TERM - I | SUMMATIVE ASSESSMENT-1 |
| :--- | :--- |
| Month | Topics |
| April to June | 1. The Real Prayer |
|  | 2. Honesty |
|  | 3. Following the Traffic Rules |
|  | 4. Evil of Stealing |
| July to August | 5. Blessing In Disguise |
|  | 6. The Greatful Lion |
|  | 7. A Stitch In Time Saves Nine |
|  | 8. Pride Is Bad |
|  | 9. When you Help Some One. |
| September | Revision and Summative-I |
|  |  |
|  | SUmmATiVe ASSeSSmenT - ii |
| October to November | 10. Making Fun of Others |
|  | 11. The Magic of Will Power |
|  | 12. Small Things That Count Much |
|  | 13. Love Your Country |
| December to January | 14. Honour To The National Anthem |
|  | 15. Jesus - The Great Healer |
|  | 16. What Ever Happens Is Good |
| February | 17. When You Go On A Picnic |
| March | Revision |
|  | Summative Assessment-II |

## geneRAl Kn0Wledge

| TeRm - i |  |  |
| :---: | :---: | :---: |
| SUMMATIVE ASSESSMENT - 1 |  |  |
| Month | Topics | Pages |
| April to June | language and literature <br> i. Got them right, ii. Cartoon networks, iii. Categorize them, iv. As same As v. homonyms, vi. Puzzle time, fact file, Test your wisdom | 1 to 10 |
| July to August | Environment Around Colourful Blossoms, Dadi Maa ke Nuskhey, Place them correctly, Bird Watch, Health is Wealth, Not At Ease, Environmental Protection, Space, Territory, No Hunting Please, Fact File, Test your wisdom. <br> World Around, Group names, Puzzle it out, Quiz yourself, Map Search, Abbreviation, Nicknames, India Largest, Smallest, Highest, Slogans. | 11 to 33 |
| September | Revision |  |
| Summative Assessment 1 in the month of Septmber |  |  |
| TeRm-ii |  |  |
| October to November | Indian Tastes, Speed.Com, Fact File, Test your wisdom, Art and Culture, The Founders, Happenings, Myths and Legends, Temples of India, Fact File, Test your Wisdom. | 34-46 |
| December to January | Art and Cultural <br> Math Magic, What am I? Tricky shapes, Fun with Numbers, Tricky statements, Fact File, Test your wisdom. <br> Sports and Games, Head Start, Sports Track, Spot Light, Picture Words. Decode the codes, Fact File, Test your Wisdom | 47-64 |
| February | Revision |  |
|  | Summative Assessment 2 |  |

## c0mPUTeR

Book Recommended : Hands - on ( A Book on Computer Education)

| SA-I Cl. III, DAV CMC |  |  |
| :---: | :---: | :---: |
| Month | Theory | Practical |
| April | 1. Parts of Computer <br> 2. How to switch on and switch off the computer | Open Notepad. <br> Write a paragraph, Save it on Desktop, Close Notepad |
| May \& June | 3. Characteristics of a Computer <br> 4. Uses of a Computer | Open Word Pad., <br> Use of formatting toolbar in Word Pad. |
| July | Windows Operating System:- <br> 5. Components of Desktop <br> 6. Opening and turn off window | Open MSPAINT <br> Use of Brush tool, curve and line tool. |
| August | Keys of the Keyboard:- <br> 7. Types of keys <br> 8. Functions of Keys | uses of - <br> Ellipse tool, Rectangle tool, Pencil tool |
| September | Revision | Revision |
| SA-II |  |  |
| October | Fun with MSPAINT:- <br> 1. Components of Paint Window <br> 2. Tool Box, Colour box <br> 3. Uses of various tools | 1. Open Calculator <br> 2. Solve some basic mathematical problem |
| November | Fun with MSPAINT:- <br> 4. Saving, Printing and opening a saved drawing <br> 5. Exit from Paint | MSPAINT:- <br> Revision of different tools in MS-PAINT |
| December | More About MSPAINT:- <br> 6. Menu bar <br> 7. File, Edit, View, Image colour, Help | Open MS-PAINT <br> 3. Stretch and skew <br> 4. Flip and Rotate <br> 5. View Bitmap image |
| January | WORDPAD <br> Starting WORDPAD <br> 8. Components of Wordpad Window <br> 9. Creating \& editing a document <br> 10 . Formatting text | WORDPAD <br> 6. Cut, Copy, Paste <br> 7. Saving \& Closing <br> 8. Bullets <br> 9. Format Text |
| February | LOGO:- <br> 11. Introduction <br> 12. Components of logo window <br> 13. Logo premitives | Use of FD, RT, LT, BK, PU, PD, CS, CT, HOME, HT, ST, Clean primitives |
| March | Revision | Revision |

Book Recomended : Step by Step BK-3 (DAV CMC)

| Term i |  |  |
| :---: | :---: | :---: |
| month | Art | craft |
| April - June | 1. Step by Step Book :- <br> Page No. - 1 to 10 <br> 2. Draw and Colour :- <br> a) Basket of fruits, Teapot and cups. | 1. Book Mark |
| July - September | 1. Step by step Book :Page No. - 11 to 20 | 2. Greeting Card Topic - Festival |
| Summative Assessment-i (in the month of September - 2012-2013) |  |  |
| TeRm - ii |  |  |
| month | Art | craft |
| Oct. - Dec. | 1. Step by step Book :- <br> Page No. -21 to 30 <br> 2. Draw and Colour :Village scenery with figures | 1. Piggy Bank |
| Jan. - Feb. | 1. Step by step Book :- <br> Page No. - 31 to 40 <br> 2. Draw and colour : Village scenery with animals. | 2. Greeting Card Topic - New Year |
| Summative Assessment - ii (in the month of Feb-march - 2012) |  |  |

## BENGALI

Books - ১) সহজ পাঠ (তৃতীয় ভাগ) রীীীক্দ্রনাথ ঠাকুর, এসজ্েে পাবলিকেশন
২) সংসদ প্রাথ্থমিক ব্যাকরণ-শিশু সাহ্ত্যে সংসদ

Term-I (FA-1+FA-2+SA-1) April- September

| FA-1 | CHAPTERS | SKILLSNWORKSHEETS | ACTIVITY/PROJECT |
| :---: | :---: | :---: | :---: |
| APRIL JUNE |  <br> भ्राथना (भवा) <br>  <br> মজার Mশ (পПा) <br>  <br>  <br> পদরর নামধাম-বিশেयয, আর্রা বিশেশ্য <br>  | I. Reading Skill পাঠা বাই থেকে গमा পড়़ <br> 2. Writing skill: Class test <br>  <br> Class Assignment : Worksheet (কगুরে জ জলদেবতা অनुमाঢু) Worksheet (বোষপপরী\|্জণ) <br> Home Assignment : প্রার্ধनা কবিতা অনুযায়ী তৈন্রী <br> Speaking skill : তাৎ क्षনিক বক্লৃতহ হাৎ পাজয়া টপহার, কবিতা মূখ্র आমाদের গ্রাম |  বে কোন্েে ১০ টি বিপর্木ীত শব্ম |
| FA-2 |  |  |  |
| JULY AUG. |  <br>  शাতিন शাচি (থब़) <br>  <br> সर्বनाय, বानान, ज्रক্থা প্রক小শ <br>  <br> র্রচ্না ः «কটি গাছ একটি গ্রাণ, তোমার <br>  | I. Reading Skill থবর্রের কাগজ্র পफ़া <br> 2. Writing Skill : Paper Pencil Test <br>  <br> ড়োমার্র পছক্দের উৎসব <br> কবিতা মুথপ্র- কাড়ের নোক |  চড়ে রেড়াত্ত মবার বর্ণনা। |

## Summative Assessment-l in the month of September 2012




TERM-II
FA3+FA4+SA-II [OCTOBER-MARCH]

| FA-3 | CHAPTERS | SKILLSNORKSHEETS | ACTIVITYIPROJECT |
| :---: | :---: | :---: | :---: |
| OCT <br> NOV | সহ्জ পাঠः সেদ্রিনের কনককাতা (গদ্য), <br>  র্木ाমপप్রেরের ছাनা (গদ্য) <br>  বিশেষণ পদ. বিপরীত শব্দ. রোরপপরীা্পণ <br>  | 1. Reading Skill গল্লের বই পড়া <br> 2. Writing skill : Class test পাঠ্যাংশ বহিভ্ভূত বানান (২৫ট) <br> Class Assignment : Worksheet (গ্রাণীদূর্র লুকোচ্চেরি -অনৃসারে) Worksheet (বিপরীতার্থক শব্দ) Home Assignment : न্সিদ্নের কলকাতা- अনুসারে <br> Speaking skill: <br> কবিতা -דাংলা |  |
| FA-4 |  |  |  |
| DEC <br> আনন্দের <br> JAN | সহজ পাঠ ः শিকাগোয় বিবেকানन্দ্গ (গদ্) সমবা! <br> ब্যাকর্র B নিমিভি : এক কথায় প্রকাশ <br>  <br> র্রচনা : সুভাম চচ্দ্র বসু. | 1. Reading Skill সংবাদ পত্রিক্সাপড়া <br> 2. Paper Pencil Test <br> 3. Speaking skill : তাং্ক্থিক বক্ক্তज একটি চड़ुইভাতির বর্নनা। | 1. Activity : সরস্বতী লেনীর ছরি এঁকে বা লাগিত়ে এই পূढ্গোর অ্অিষ্ভরা সস্পরেক লেখ। |

## Summative Assessment-2 in the month of February 2013

 রচना-
ক্রিকেট, দূরদশশ অ সৃভাষ চন্দ্র বসু

## Blue Print For Q-Paper BENGALI

| SINo. | Type of Questions | Marks 90 |
| :---: | :---: | :---: |
| 1. | বড় প্র\% | 10 |
| 2. | ছোট প্রষ্ন | 10 |
| 3. | মানে | 05 |
| 4. | বিপরীত ও বাক্যবচনা | 10 |
| 5. | শুণ্যস্থান | 10 |
| 6. | কবিতা | 10 |
| 7. | ব্যাকর্রণ | 15 |
| 8. | রচনা | 10 |
| 9. | ব儿োখ পরীক্ষণ | 10 |
|  |  | 90 |

