## ACADEMIC PLANNING <br> 2013-2014

The academic session comprises of two terms:
Term - 1 and Term - 2
Term-1 : April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative-1 (SA 1)

Term 2: October to march which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)

## Formative -1

Schools should complete Formative Assessment - I between the months of April to June in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to $10 \%$ weightage).

## Formative-2

Usual Paper-Pencil Test to be conducted between July-August and reduced to $10 \%$ weightage.
Summative-1 to be reduced to $30 \%$ weightage
Formative - 3
Schools should complete Formative Assessment - III between the months of October-november in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to $10 \%$ weightage).

## Formative -4

Usual Paper-Pencil Test to be conducted between december - January and reduced to $10 \%$ weightage.
Summative -2 to be reduced to $30 \%$ weightage

| Termwise weightage |  |
| :---: | :---: |
| Term- 1 | Term- 2 |
| FA1 + FA2 + SA1 | FA3 + FA4 + SA2 |
| $10 \%+10 \%+\mathbf{3 0 \%}$ | $\mathbf{1 0 \%}+\mathbf{1 0 \%}+\mathbf{3 0 \%}$ |
| Term-1 + Term-2 $=$ Total |  |
| $\mathbf{5 0 \%}+\mathbf{5 0 \%}=\mathbf{1 0 0 \%}$ |  |

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## mAThemATicS

Books Recommended : Primary mathematics - (4) by dAV cmc

| Term - i (April to September) |  |  |  |
| :--- | :--- | :--- | :---: |
|  | FA-i (April to June) |  |  |
|  |  | Numbers upto 9, 99, 999 <br> Addition and Subtraction <br> Multiplication |  |
| 1. | Written Work : Class Assignment : Worksheet on addition and subtraction of numbers |  |  |
|  | home Assignment : 5 sums on addition and subtraction |  |  |
| 2. | Activity : To give idea about ascending order. |  |  |
| 3. | mental Ability : 20 sums on addition, subtraction and multiplication of large numbers upto 1 lakh. |  |  |
| 4. | concept : Class Test on addition, subtraction and multiplication of large numbers. |  |  |
| FA-ii (July to August) |  |  |  |
| 1. | Paper-Pencil Test |  |  |
| 2. | Activity : To give idea about different types of angles |  |  |
| 3. | mental Ability : 20 sums on multiplication, division and addition, subtraction of Rs. \& Paise |  |  |
| 4. | concept : Assignment on Test of divisibility by 2, 3, 5 and 10. |  |  |
| SA-i (September) revision |  |  |  |

Potion : S.A.-i : 1. Numbers upto 9,99,999, 2. Addition and Subtraction, 3. Multiplication, 4. Division, 5. Circles, 6, Angles, 7. Perimeter

| Term - ii (October to march) |  |  |
| :---: | :--- | :--- |
| F.A. iii (October - november) | Time and Calendar, Fractions, Length |  |
|  | Written Work : Class Assignment : Worksheet on clock |  |
|  | home Assignment : 5 sums on fractions. |  |
| 2. | Activity : To give the children idea about quarter, rectangles, square and triangular shapes. |  |
| 3. | mental Ability : 20 sums on Time and Calendar and Fractions. |  |
| 4. | concept : Class Test on : Time and Calendar, Fractions, Length |  |


| FA-iV (december-January) | Weight, Capacity, Area, Volume, Data handling |
| :---: | :---: |
| Paper - Pencil Test |  |
| Activity : Make rectangles of different length and breadth on a square ruled paper and compare their area and perimeter |  |
| mental Ability : 20 sums on area, volume, weight, capacity. |  |
| concept : Class Assignment on measuring length, weight, capacity. |  |

S.A.-ii

Portion for S.A.ii : Time and Calendar, Fraction, Length, Weight, Capacity, Area, Volume, Data Handling.
Blue Print OF QueSTi0n PAPer

|  |  | F.m. 90 |
| :---: | :--- | :---: |
| 1. | Multiple Choice Questions | $1 \times 10=10$ |
| 2. | Find the value of | $2 \times 6=12$ |
| 3. | Workout the sums | $3 \times 6=18$ |
| 4. | Do as directed | $4 \times 5=20$ |
| 5. | Geometry | $5 \times 2=10$ |
| 6. | Word problems | $4 \times 5=20$ |

Books : 1. my english reader-iV 2. english Practice Book-iV, dAV-cme

| TERM - I [April - September] |  |  |
| :--- | :---: | :--- |
| Formative Assessment | month | chapters |
| F.A.I | April-June | Noun (Proper, Common, Material, Collective) A True Friend, Mix up at <br> birth, Informal letter |

reading Skill - Newspaper Reading
Speaking Skill - Just a minute
Writing Skill - Class Assignment - I - Identify the nouns and state their kinds.
Class Assignment-II - Creative Writing - Story writing
Home Assignment - Make Sentences on homophones.
Class Test - Spell Check.
Project - Summer Vacation - a time to make fun.

| Formative Assessment | month | chapters |
| :--- | :---: | :--- |
| F.A.-II | July-August | Pronoun, Adjective, Traffic Jam, Ashis Converses with his grand father, <br> Astha's pictorial diary, Edit the passage |

reading Skill - Story book reading.
Speaking Skill - Reciting a poem
Paper - Pencil Test (Portion - A True Friend, Traffic Jam, Collective Noun, Pronoun, Informal letter)
Project - Book Review

| Summative Assessment | chapters |
| :--- | :--- |
| S.A.-I | A true Friend, Mix up at birth, Benjamin Jones goes swimming, Travel Plans, Traffic Jam, <br> Noun, Gender, Pronoun, Preposition, Describing word, A test of strength, What's really <br> important, Kanyakumari, Acid Rain, Lakes, Ashis converses with his grand father, Astha's <br> pictorial diary, Build a robot, Endangered animals of Asia, Informal letter, Paragraph, <br> Edit the passage, Comprehension, Essay |
| TERM-II [October-march] |  |
| Formative Assessment | month |

reading Skill - Story book reading
Speaking Skill - Elocution
Writing Skill - Class Assignment-I - Fill in the blanks with correct determiners.
Class Assignment-II - Creative writing - A hot summer noon.
Home Assignment - To find the synonyms (min. 3) for the words given. Class Test - Dictation.
Project - Exam. Time - A Nightmare for Students


| Formative Assessment | month | chapters |
| :--- | :--- | :--- |
| FA.IV | December - January | Tenses, Subject and predicate, Fantasy, In the land of lilliputs, <br> Diary Entry. |

reading Skill - Newspaper reading.
Speaking Skill - Reciting a poem
Paper - Pencil Test (Portion - Three Foolish Men, Fantasy, Subject-Predicate, Verb, Comprehension)
Project - Prepare a slogan on - Books are our best company.

| Summative Assessment | chapters |
| :--- | :--- |
| S.A.II | The Rich Lady and the artist, The Foolish Men, Curious Town, Fantasy, In the land of <br> Lilliputs, King Thrushbeard, Determiners, Verb, Adverb, Tenses, Sentences - Subject <br> and Predicate, Interrogative, Conditionals, Sushi, The Clever Fox, The lost Alien, Sick <br> Leave, Diary Entry, Essay, Comprehension, Autobiography |

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|  |  |
| :--- | :---: |
| reading Skill |  |
| Comprehension passage | 10 |
| Writing Skill 90 |  |
| Paragraph/Essay/Autobiography | 10 |
| Informal letter/ Formal letter | 10 |
| Editing of passage/Diary Entry | 05 |
| grammar |  |
| 5 sets of questions to be given | $5 \times 4=20$ |
| literature |  |
| Question/Answer |  |
| Word Meanings | 10 |
| Make Sentences | 05 |
| Web Chart | 05 |
| True Table | 05 |
| Opposites | 05 |
| Complete the sentences | 02 |

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सत्र - 2012-2013
 समिति द्वारा प्रकाशित)

| TERM - I (April to September) |  |  |  |
| :---: | :---: | :---: | :---: |
| Formative Assessment - i (April to June) |  |  |  |
| Hkk"kk ekkgijh | H⿰kk'kl $\mathbf{v H}$; $\mathbf{k l}$ | fuca/k ys[ku | $\mathrm{i}=\mathrm{ys}\left[\mathrm{ku}\right.$ \$ vifBr $\mathrm{xn} \sim \mathrm{kk} \mathrm{ka}^{\prime} \mathrm{k}$ |
| पाठ - 1, 2, 3, 4 | पाठ - 1, 2, 3, 4 | विद्यार्थी और अनुशासन, मेरा प्रिय खेल | अवकाश हेतु पत्र। (प्राचार्य को) अपठित गद्यांश |

- Reading Skills : किसी भी कहानी की पुस्तक से पठन कार्य।
- Writing Skills : 1. Class Test: तीस वर्तनी (लिखित परीक्षा)
- Class Assignment: Worksheet: 'संज्ञा' एवं उसक तीन भेद लिखिए। (वेब चार्ट) तैयार कीजिए। हर भेद से दस-दस शब्द उदाहरण के रूप में लिखिए।
- Home Assignment : (1) पाठ 'फैलती चप्पलें' से कोई पाँच 'ड़' और 'ढ़' अक्षर वाले शब्द लिखिए। (2) कोई भी अक्षर लेकर (तीन अक्षर) शब्द बनाइए एवं उसका अंतिम अक्षर लेकर दस शब्द लड़ियाँ बनाइए।
- Speaking Skills : कविता पाठ अथवा वाक् सम्भाषण 'अच्छे मित्रों की संगति का प्रभाव।'
- Activity : विशेषण - विशेष्य से दस-दस शब्द लिखिए। (वेब चार्ट तैयार कीजिए।)

| Formative Assessment-ii (July to August) |  |  |  |
| :---: | :---: | :---: | :---: |
| Hkk"kk ek/kgjh | Hkk"kk $\mathbf{v H}$; kl | fuca/k ys[ku | $\mathrm{i}=\mathrm{ys}[\mathrm{ku}$ \$ vifBr xn $\sim$ ka'k |
| पाठ- 5, 6, 7, 8, 9 | पाठ- 5, 6, 7, 8, 9 | स्वतंत्रता दिवस | अपने मित्र या अपनी सहेली को अपने जन्मदिन पर निमंत्रण पत्र। परीक्षा के लिए शुभकामना पत्र। |
|  |  |  | अपठित गद्यांश |

- Reading Skills : किसी भी हिन्दी समाचार पत्र से पठन कार्य ।

Paper - Pencil Test
भाषा माधुरी + भाषा अभ्यास - पाठ $-5,6,7+$ अपठित गद्यांश

- Speaking Skills : कविता पाठ अथवा कहानी - पंचतंत्र से कोई एक कहानी।
- Activity : कोई दस मुहावरे या लोकोक्ति लिखिए।

| Summative Assessment - i in September |  |  |  |
| :---: | :---: | :---: | :---: |
| Portion : | 1. भाषा माधुरी + भाषा अभ्यास पाठ:- 1, 2, 3, 4, 5, 6, 7, 8, 9 |  |  |
|  | 2. निबंध लेखन :- विद्यार्थी और अनुशासन, मेरा प्रिय खेल, स्वतंत्रता दिवस |  |  |
|  | 3. पत्र लेखन : अवकाश पत्र, जन्मदिन पर निमंत्रण पत्र, परीक्षा के लिए शुभकामना पत्र। |  |  |
|  | 4. अपठित गद्यांश |  |  |
|  | 5. पठित पद्यांश एवं गद्यांश |  |  |
| TERM-II (October to march) |  |  |  |
| Formative Assessment - iii (October to november) |  |  |  |
| Hkk"kk ek/kgjh | Hkk"kk vH;kl | fuca/k ys[ku | $\mathrm{i}=\mathrm{ys}[\mathrm{ku}$ |
| $\begin{aligned} & \text { पाठ - 10, 11, 12, } \\ & 13,14,15,16 \end{aligned}$ | $\begin{aligned} & \text { पाठ - 10, 11, 12, } \\ & 13,14,15,16 \end{aligned}$ | जीवन में त्याहारों का महत्व | विद्यालय में अतिरिक्त खेल सामग्री उपलब्ध करवाने हेतु प्राचार्य को आवेदन पत्र। अपने मित्र या अपनी सहेली को अपने घर किसी विशेष कार्यक्रम पर आमंत्रण पत्र। |

- Reading Skills : किसी भी हिन्दी पुस्तक से पठन कार्य।
- Writing Skills : 1. Class test 30 वर्तनी (लिखित परीक्षा)

2. Class Assignment: Worksheet : उपसर्ग एवं प्रत्यय से दस-दस शब्द लिखिए। उन शब्दों से वाक्य भी बनाइए।

- Home Assignment : 1. कोई दस नुक्ता (.) वाले शब्द लिखिए। 2. तीनों कालों का छह वाक्य लिखिए।
- Speaking Skills : कविता पाठ अथवा किसी भी सच्चे वीर पुरूष या वीरांगना पर दस वाक्य बोलिए।
- Activity : किसी भी दस त्योहारों का नाम लिखिए। इस पर वेब चार्ट तैयार कीजिए। यह भी लिखिए कि यह कहाँ का एवं किनका मुख्य त्योहार है।

| Formative Assessment - iV (december to January) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Hkk"kk ek/kujh | Hkk"kk vH;kl | fuca/k ys[ku | $\mathbf{i}=\mathrm{ys}[\mathrm{ku}$ \$ vifBr xn~;ka'k |  |
| पाठ-17, 18 | पाठ- 17, 18 | समाचार पत्र का महत्व, मेरा <br> देश | आप बाहर घूमने जा रहे हैं। प्राचार्य को <br> अवकाश पत्र लिखिए। अपठित गद्यांश |  |

- Reading Skills : किसी भी हिन्दी समाचार पत्र से पठन कार्य ।

Paper - Pencil Test
भाषा माधुरी + भाषा अभ्यास - पाठ - 12, 13, 14 + अवकाश पत्र

- Speaking Skills : कविता पाठ अथवा वाक् सम्भाषण 'बच्चों के लिए शिक्षा अति आवश्यक।
- Activity : कोई दस शब्द लिखकर उनक दो-दो पर्यायवाची शब्द लिखिए।

| Summative Assessment - ii Tentatively in the month of February - march |  |
| :---: | :---: |
| Portions : | 1. भाषा माधुरी + भाषा अभ्यास :- पाठ- $10,12,13,14,15,16,17,18$ |
|  | 2. निबंध लेखन :- जीवन में त्योहारों का महत्व, समाचार पत्र का महत्व, मेरा देश |
|  | 3. पत्र लेखन - आवेदन पत्र, आमंत्रण पत्र, अवकाश हेतु पत्र / |
|  | 4. अपठित गद्यांश |
|  | 5. पठित पद्यांश एवं गद्यांश |

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|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Ø-la- | fo"k; | iz'uksa ds izdkj | ix.k.kZadal 1/901/2 |
| 1. | प्रश्नोत्तर | विस्तृत | $5 \times 3=15$ |
| 2. | प्रश्नोत्तर | लघुत्तरात्मक | $4 \times 2=8$ |
| 3. | प्रश्नोत्तर | अति लघुत्तरात्मक | $4 \mathrm{x} 1=4$ |
| 4. | प्रश्नोत्तर | वैकल्पिक | $4 \times 1=4$ |
| 5. | किसने, किससे कहा? | लघुत्तरात्मक | $4 \times 1=4$ |
| 6. | रिक्त स्थानों की पूर्ति | लघुत्तरात्मक | 3x1=3 |
| 7. | शब्दार्थ | वैकल्पिक | $3 \times 1=3$ |
| 8. | पठित पद्यांश एवं गद्यांश | वस्तुनिष्ठ | $3+3=6$ |

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| 9. | पर्यायवाची शब्द | अति लघुत्तरात्मक | $4 \times 1=4$ |
| :---: | :--- | :--- | :--- |
| 10. | युग्म शब्द/ (चन्द्रबिन्दु) वाले शब्द | अति लघुत्तरात्मक | $4 \times 1=4$ |
| 11. | वाक्यांशों के लिए एक शब्द/काल | अति लघुत्तरात्मक | $4 \times 1=4$ |
| 12. | मुहावरे | लघुत्तरात्मक | $4 \times 1=4$ |
| 13. | विशेषण—विशेष्य/उपसर्ग-प्रत्यय | अति लघुत्तरात्मक | $3 \times 1=3$ |
| 14. | वचन/लिंग | अतिलघुत्तरात्मक | $3 \times 1=3$ |
| 15. | विलोम शब्द | अति लघुत्तरात्मक | $3 \times 1=3$ |


| $\left[\mathrm{k} \cdot \mathrm{M} \&^{\wedge} \mathrm{x}^{\wedge}\right.$ |  |  |  |
| :---: | :--- | :---: | :---: |
| 16. | निबंध लेखन | निबंधात्मक | 8 |
| 17. | पत्र लेखन | - | 5 |
| 18. | अपठित गद्यांश | वस्तुनिष्ठ | $5 \times 1=5$ |

comPuTer
Book Recommended: hands on (A book on computer education), cl-iV, dAV-cme

| SA-i |  |  |
| :---: | :---: | :---: |
| m0nTh | The0rY | PrAcTicAl |
| APRIL | Working of Computer System | Cardshop (For Practical Exposure only) |
|  | - Computer and its working | - Identify the different parts of cardshop |
|  | - Devices of a computer | - To make cards and add messages in Receiver and Sender box |
|  | [Input, Processing and Output device] | - Select/Resize/Delete the Graphics |
|  |  | - To Save a card. |
| MAY | Generation of Computer | - Create a folder on Desktop |
|  | - First Generation Computer | - Rename the folder |
|  | - Second Generation Computer | - Remove the folder |
| Summer VAcATiOn |  |  |
| JUNE | Generation of Computer : | - Change the background of desktop |
|  | - Third, fourth and fifth generation of Computer | - Change the icon of My document |
|  | - Types of Computers |  |
| JULY | Windows : | - Start WORD Processor (MS-WORD) |
|  | - Desktop [arranging desktop icon, changing desktop icon, properties, the screen saver property] | - Creating a document |
|  |  | - Saving a document |
|  | - Files and folders [Creating, Deleting, Renaming a folder] | - Editing a document [Delete text, Cut, Copy and Paste, Undo and Redo, Spelling and Grammar check] |
| AUGUST | MS-WORD | - Formatting a document [ Font style, font size and font color, Bold, Italic and underline, text alignment, Bullets and Numbering, Highlight text. |
|  | - Starting MS-WORD |  |
|  | - Components of MS-WORD WINDOW |  |
|  | - Creating a new document |  |
|  | - Editing and Formatting a document |  |
| SEPTEMBER | REVISION | REVISION |



| SA-i examination |  |  |
| :---: | :---: | :---: |
| SA-ii |  |  |
| m0nTh | The0rY | PrAcTicAl |
| OCTOBER | More on MS-WORD : | - To search clip Art |
|  | - Clip Art | - Insert picture |
|  | - Picture | - Insert Shapes |
|  | - Shapes |  |
| NOVEMBER | More on MS-WORD | - Prepare a birthday card |
|  | - Word Art | - Design a cartoon strip using clip art and callouts |
|  | - Cover Page Open Office Draw : |  |
|  | - Open office draw |  |
|  | - Feature of draw |  |
| DECEMBER | Open Office Draw | - Drawing Different Shapes using Repeat command (LOGO) |
|  | - Components of Draw Window | - Logo procedure |
|  | -Creating a new file |  |
|  | - Drawing basic shapes | [Making procedure to draw different shapes] |
|  | - Filling colors in Basic shapes |  |
|  | - Opening and closing a file |  |
| JANUARY | More on Open Office - Draw - | - Saving a procedure |
|  | - Typing text | - Loading a procedure |
|  | - Adding text in draw object | - Running a procedure |
|  | - Fontwork Gallery | - Making Procedure with variables |
|  | - Editing an object |  |
|  | - Special Effect |  |
|  | - 3D objects |  |
| FEBRUARY | The Internet | Revision |
|  | - Components of Internet |  |
|  | - Accessing Internet |  |
|  | - Application of Interenet |  |
|  | - E-mail |  |
| MARCH | Revision |  |
|  | SA-II Examination |  |

## SOciAl Science

Book: We And Our World [environmental Studies] BK-iV (DAV CMC)

| TERM-I[April to September] |  |  |
| :---: | :---: | :---: |
| Formative Assessment | month | chapters |
| FA-I | April-June | 1. My Family - My support |
|  |  | 2. Sensitivity towards others |
|  |  | 3. Celebrating our Diversity |
|  |  | 4. The works we do. |
| class Assignment: MCQ from chapters 1 and 2 <br> Fill in the blanks from chapter 3 and 4 |  |  |
|  |  |  |  |
| class Test : From chapters 1 to 4 |  |  |
| home Assignment : Something to do - page 14 [chapter-2] |  |  |
|  |  |  |  |
| group discussion : From chapters 1 and 2 |  |  |
| Project : Complete the table as gi |  |  |
| FA-2 | July-August | 5. Dignity of labours |
|  |  | 6. Leisure time |
|  |  | 7. Sharing space with family |
| Paper - Pencil Test $:$ Portion : chapters $\mathbf{4 , 5 , 6}$ <br> group discussion $:$ From chapters $\mathbf{6}$ and $\mathbf{7}$ <br> Project $:$ Paste/draw picture of any famous personality and write a few sentences on him/her. <br> Por  |  |  |
|  |  |  |  |
|  |  |  |  |
| Portion of Summative Assessment-i (in the month of September) |  |  |
| 1. My Family - My support |  |  |
| 2. Sensitivity towards others |  |  |
| 3. Celebrating our Diversity |  |  |
| 4. The works we do |  |  |
| 5. Dignity of labours |  |  |
| 6. Leisure time |  |  |
| 7. Sharing space with family |  |  |


| Syllabus - Class IV |  |  |
| :---: | :---: | :---: |
| Term - ii [October-march] |  |  |
| FA-3 | Oct-Nov. | 8. An ideal home |
|  |  | 9. Directions |
|  |  | 10. Travel and tours |
|  |  | 11. Let us travel |
| class Assignment: MCQ from chapter $\mathbf{8}$  <br>  One word answer from chapter $\mathbf{9}$ and $\mathbf{1 0}$  <br> class Test $:$ From chapters $\mathbf{8}$ to $\mathbf{1 1}$ <br> home Assignment $:$ Draw the map of Kerala and locate Munnar and Thiruvananthapuram  <br>  Question 3 and 6 of chapter $\mathbf{1 1}$  <br> group discussion $:$ From chapters $\mathbf{8}$ to $\mathbf{1 0}$  <br> Project $:$ Draw any four religious symbols and write one sentence on each |  |  |
| FA-4 | Dec.-Jan. | 12. Communication |
|  |  | 13. This is my India |
| Paper - Pencil Test $:$ Portion : chapters 10, 11, 12 <br> group discussion $:$ From Chapters 12 and 13 <br> Project : Complete the details of the following [page 82] |  |  |
| Portion of Summative Assessment - ii (in the months of February-march) <br> 8. An ideal home <br> 9. Directions <br> 10. Travel and tours <br> 11. Let us travel <br> 12. Communication <br> 13. This is my India |  |  |

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|  | Out of 90 |
| :--- | :---: |
| 1. Question \& Answer | $5 \times 5=25$ |
| 2. Multiple Choice Question | $1 \times 14=14$ |
| 3. Definition | $2 \times 4=8$ |
| 4. One word answer | $1 \times 10=10$ |
| 5. Fill in the blanks | $1 \times 10=10$ |
| 6. Match the following | $1 \times 8=8$ |
| 7. True and False | $1 \times 10=10$ |
| 8. Draw, name and colour | $1 \times 5=5$ |

Books Recommended : golden Thoughts (Part-4)

| Term-i (April to September) |  |  |
| :---: | :---: | :---: |
| month | chapter | name Of The chapter |
| April - June | Ch. 1 | 1. What should you pray for? |
|  | Ch. 2 | 2. Wastage of Time - The Biggest Sin. |
|  | Ch. 3 | 3. Giving is Greater than Receiving |
|  | Ch. 4 | 4. Bigness and Greatness |
|  | Ch. 5 | 5. True Friendship |
| July - August | Ch. 6 | 6. Respecting the teacher |
|  | Ch. 7 | 7. Kabir - The child of Allah and Ram. |
|  | Ch. 8 | 8. Dignity of labour |
| S.A. I in the month of September Portion : Chapter 1 to 8 |  |  |
| Term-ii |  |  |
| Oct. - Dec. | Ch. 9 | 9. Sportsman Spirit |
|  | Ch. 10 | 10. Evil result of greed |
|  | Ch. 11 | 11. Strength of Unity |
|  | Ch. 12 | 12. Giving is greater |
|  | Ch. 13 | 13. At School |
|  | Ch. 14 | 14. Change of heart |
|  | Ch. 15 | 15. Haste makes waste |
|  | Ch. 16 | 16. Helen Keller - The fight against darkness and silence |
| Portion of SA-II | Chapter 9 to 16 |  |
| SUMMATIVE ASSESSMENT in the month of Feb.-March 2013 |  |  |

## leZ f'k\{kk

| SummATiVe ASSeSSmenT-i (April to September) |  |  |
| :---: | :---: | :---: |
| mOnTh | TOPicS | cOnTenTS |
| April-August | $\begin{aligned} & \text { पाठ - } 1,2,3,4,5,6 \text {, } \\ & 7,8,9,10,11 \end{aligned}$ | प्रार्थना, आर्य समाज, आर्य समाज के नियम (3-6), गायत्री मंत्र और उसका अर्थ, ईश्वर कहाँ है? समर्पण, सृष्टिकर्ता, शिव कौन है? मृत्यु क्या है? दयानन्द प्रशस्ति, बाल प्रतिज्ञा, सत्य |
| SummATiVe ASSeSSmenT in the month of September |  |  |
| SumATiVe ASSeSSmenT-2 |  |  |
| September - March | $\begin{aligned} & \text { पाठ - } 12,13,14, \\ & 15,16,17,18,19, \\ & 20,21 \end{aligned}$ | सहनशील दादू, महाराजा रणजीत सिंह की उदारता, प्रार्थना, महावीर स्वामी, महात्मा बुद्ध, महात्मा गाँधी, महारानी लक्ष्मीबाई, पुष्प की अभिलाषा, शिष्टाचार वशीकरण मंत्र, आर्य समाज के नियम |
| SummATiVe ASSeSSmenT in the month of march |  |  |

generAl KnoWledge
Book Recommended : KidWiZ, BK - iV

| Term-i [April to September] |  |
| :---: | :---: |
| m0nTh | TOPicS |
| April - June | Language and Literature |
|  | - Environment Around |
|  | - World Around |
|  | - Abbreviations |
|  | - Weather Report |
|  | - Fun with symbols |
|  | - Map Search |
| July - August | - Capitals |
|  | - India Wild Knowledge |
|  | - Travel Trail |
|  | - Around the World |
|  | - All in One |
|  | - Fact File |
|  | - Test Your Wisdom |
|  | SummATiVe ASSeSSmenT-i in the Month of September |
|  | Portion - Page - 1 to 37 |
| October - December | Art and Culture |
|  | - Maths Magic |
|  | - Test Your Wisdom |
| January - February | - Sports and Games |
|  | - Revision |
|  | SummATiVe ASSeSSmenT - ii in the Month of February - March 2013 |
|  | Portion - Pg- 38 to 65 |

## ArT And craft

Books Recommended : Step by Step-BK-iV

| month | ArT | crAFT |
| :---: | :---: | :---: |
| April - June | 1. Step by Step Book : <br> Page No. 1 to 10 <br> 2. Draw and Colour : <br> (a) Animals (b) Birds <br> (b) Faces | 1. Decoration with different types of waste materials like - ice-cream sticks, waste papers, straw |
| July - September | 1. Step by Step Book : <br> Page No. 11 to 20 <br> 2. Draw and Colour : <br> (a) Scenery |  |
| SummATiVe ASSESSmenT - i (in the month of September 2012) |  |  |
| Term - ii |  |  |
| October - December | 1. Step by Step Book : <br> Page No. 21 to 30 <br> 2. Draw and Colour : <br> (a) Figures | 1. Decoration with cotton. Ex-Catterpillar, Duck and Butter fly etc. |
| January - February | 1. Step by Step Book : <br> Page No. 31 to 40 <br> 2. Draw and Colour : <br> (a) Balloon Seller <br> (b) Vegetable or frit seller |  |
| SummATiVe ASSeSSmenT - ii (in the month of February - March 2013) |  |  |

## Science

Book Recommended : my living World, Class IV, (DAV CMC)

| Term 1 - April to September (FA1+FA ii + SA i) |  |  |
| :---: | :---: | :---: |
| FOrmATiVe ASSeSSmenT - i (April - June) |  |  |
| Chapter 1: my Body Chapter 2 : Plants |  |  |
| Writing Skill | Class Assignment | Topics related to chapter 1, chapter 2 (within 200 words) |
|  | Class test | MCQ and identify the following (Chapter 1, Chapter 2) |
|  | Home Assignment : | Answer in one word |
| Activity : | Digestive system of human body (on A4 paper) |  |
| Group discussion : | Topics to be given on related chapters |  |
| FOrmATiVe ASSeSSmenT - ii (July - August) |  |  |
| Chapter 3 : Flowers Chapter 4: Plants in our neighbourhood |  |  |
| Paper Pencil test | Portion : My body, Plants, Flowers |  |
| Activity : Parts of a plant (on A4 Paper) |  |  |
| Ground Discussion | Topics to be given on related chapters |  |
| SummATiVe ASSeSSmenT i (Tentatively in the month of September) |  |  |
| Portion : My body, Plants, Flowers, Plants in our neighbourhood, Birds |  |  |
| Animal - Birds and their Nests |  |  |
| Term 2 - October to march (FA iii+FA iV+SA ii) |  |  |
| FOrmATiVe ASSeSSmenT - iii (October - november) |  |  |
| Chapter -7 insects, Chapter - 8 Food |  |  |
| Chapter-9 Water scarcity and conservation of water |  |  |
| Writing skills : | Class Assignment | Topics related to chapter 7 , chapter 8 \& chapter 9 (within in 200 words) |
|  | Class test: | M C Q Give one word |
|  | Home Assignment | Fill in the blanks |
| Activity : | Work sheet on busy bees. |  |
| Group Discussion : | Topics to be given on related chapters. |  |
| FOrmATiVe ASSeSSmenT - iV (december - January) |  |  |
| Chapter -10 Safe handling and storage of water |  |  |
| Chapter-11 Water pollution |  |  |


| Paper pencil test | Portions : Insects, Food, Water Scarcity and conservation of water. |
| :--- | :--- |
| Activity : | Poster/Slogan on prevention of water pollution. (on A4 paper) |
| Group Discussion : | Topics to be given on related chapters. |
| SummATiVe ASSeSSmenT - ii (Tentative on February - march 2013) |  |
| Portion : | Insects, Food, Water scarcity and conservation of water, Safe handling and storage of water, <br> Water pollution. |

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| Multiple choice questions: | $1 \times 10=10$ |
| :--- | ---: |
| Fill in the blanks | $1 \times 10=10$ |
| Definition | $2 \times 5=10$ |
| True or False | $1 \times 10=10$ |
| Match the following | $1 \times 5=05$ |
| One word answer | $1 \times 10=10$ |
| Short answer type questions | $2 \times 5=10$ |
| Long answer type questions | $3 \times 5=15$ |
| Diagrams | 10 |


[^0]:    $\overline{1}=$

