

## ACADEMIC PLANNING 2013-2014

The academic session comprises of two terms:

**Term - 1 and Term -2**

**Term-1 :** April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative - 1 (SA 1)

**Term 2 :** October to march which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)

### Formative -1

Schools should complete Formative Assessment - I between the months of **April to June** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

### Formative-2

Usual Paper-Pencil Test to be conducted between **July-August** and reduced to 10% weightage.

**Summative-1 to be reduced to 30% weightage**

### Formative -3

Schools should complete Formative Assessment - III between the months of **October-november** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

### Formative -4

Usual Paper-Pencil Test to be conducted between **december - January** and reduced to 10% weightage.

**Summative -2 to be reduced to 30% weightage**

| Termwise weightage      |                 |
|-------------------------|-----------------|
| Term-1                  | Term-2          |
| FA1 + FA2 + SA1         | FA3 + FA4 + SA2 |
| 10% + 10% + 30%         | 10% + 10% + 30% |
| Term-1 + Term-2 = Total |                 |
| 50% + 50% = 100%        |                 |

## Physics

**Books Recommended :** The Living World Book-8 Publication - D.A.V. C.M.C

| TERM - I   | [FA1 FA2 SAi]   |  |  |
|--|---|--|--|
| mOnTh  | chAPTeR   | cOnTenTS   | AcTiViTy/ PRoJect  |
| <b>FORmATiVe ASSESSment - i</b>                          |   |  |  |
| APRIL  | FORCE AND PRESSURE [Chap-4]                                     | <ul style="list-style-type: none"> <li>• Force</li> <li>• Effect of force</li> <li>• Balanced and Un Balanced forces</li> <li>• Contact and non-contact forces</li> <li>• Pressure</li> <li>• Applications of Concept of Pressure in daily life.</li> <li>• Liquid pressure and its properties</li> </ul>                  | <ul style="list-style-type: none"> <li>• To make a concept map/ flow chart to differentiate between the concept of force and pressure</li> </ul>   |
| MAY  | FORCE AND PRESSURE  | <ul style="list-style-type: none"> <li>• Atmospheric Pressure</li> <li>• Variation in air pressure</li> <li>• Importance of atmospheric pressure</li> <li>• Difference between force and Pressure</li> </ul>   | <ul style="list-style-type: none"> <li>• MCQ Test</li> </ul>   |
| JUNE   | FRICION [Chap-5]  | <ul style="list-style-type: none"> <li>• Concept of friction</li> <li>• Causes of friction</li> <li>• Factors affecting friction</li> <li>• Types of friction</li> <li>• Usefulness of friction</li> </ul>   |  |
| <b>FORmATiVe ASSESSment -1 APRil TO JUnE AcTiViTieS</b>  |   |  |  |
| JULY   | FRICION & Electric Current and Its Chemical Effects [Chap - 16] | <ul style="list-style-type: none"> <li>• Disadvantages of friction</li> <li>• Increasing/Reducing friction</li> <li>• Fluid friction</li> <li>• Conductors and Insulators</li> <li>• Liquid as Conductors or insulators</li> <li>• Electrolytes</li> <li>• Conversion of Chemical Energy into Electrical Energy</li> </ul> | <ul style="list-style-type: none"> <li>• Activity to show force of friction between two surfaces depends on the nature of the surface &amp; force pressing the two surfaces together.</li> <li>• MCQ Test or GROUP DISCUSSION</li> </ul> |
| <b>FORmATiVe ASSESSment - 2 (JULy - AUgUST)</b>          |   |  |  |
| PORTION : PAPER PEN TEST - Chap - 4 - Force and Pressure |   |  |  |
| AN ACTIVITY (Based on Chapter taught in JULY)            |   |  |  |

**Syllabus – Class VIII**

| <b>mOnTh</b>  | <b>chAPTeR</b>  | <b>cOnTenTS</b>   | <b>ActiViTy/PROJecT</b>  |
|---|---|---|--|
| AUGUST  | ELECTRIC CURRENT AND ITS EFFECTS [Chap - 16]<br><br>EARTH QUAKES [Chap-18]  | <ul style="list-style-type: none"> <li>• Chemical Effects of Electric Current</li> <li>• Their Applications</li> <li>• Faraday’s Discovery</li> <li>• Electro magnetic Induction</li> <li>• Earth quakes and their effects</li> <li>• Causes of an earthquake</li> <li>• Predicting an earthquake</li> <li>• Measuring an earthquake</li> <li>• Safety Protection</li> </ul>  | Activity : Continuity Test<br><br>TAke any five liquid and test whether they are good conductor or bad conductor |
| <b>SePTemBeR SUMmATiVe ASSESSment : i</b>           |   |   |  |
| September   |   | <b>PORTiOn : WRiTten TeST BASEd On -</b><br><b>chAP 4 - FORCE AND PRESSURE</b><br><b>chAP 5 - FRICTION</b><br><b>chAP 16 - ELECTRIC CURRENT AND ITS EFFECTS</b><br><b>chAP 18 - EARTHQUAKES</b>   |  |
| <b>TeRm-2 [FA3+FA4+SA2]</b>                         |   |   |  |
| <b>FORMATiVe ASSESSment 3 (OcTOBeR TO decemBeR)</b> |   |   |  |
| OCTOBER   | REFRACTION AND DISPERSION OF LIGHT (Chap-10)                                | <ul style="list-style-type: none"> <li>• Refraction, its cause</li> <li>• Refractive index</li> <li>• Optical density</li> <li>• Rules for refraction</li> <li>• Refraction of light by a glass slab</li> <li>• Dispersion of white light by a glass prism</li> <li>• Rainbow</li> </ul>  |  |
| November  | REFRACTION AND DISPERSION OF LIGHT [Chap-10]<br><br>THE HUMAN EYE (Chap-11) | <ul style="list-style-type: none"> <li>• Spherical lenses</li> <li>• Basic terms related to lenses</li> <li>• Image formation by convex and concave lens</li> <li>• Application of lense</li> <li>• Structure of human eye</li> <li>• Function of various parts of the human eye</li> <li>• How do we see colour</li> <li>• Working of the human eye</li> <li>• Range of Vision</li> <li>• Defects of vision</li> </ul> | Make a chart showing the images formed for a convex lens   |

**Syllabus – Class VIII**

| <b>mOnTh</b>   | <b>chAPTeR</b>                   | <b>cOnTenTS</b>   | <b>ActiViTy/PROJecT</b>  |
|--|----------------------------------|---|--|
| December   | THE HUMAN EYE                    | <ul style="list-style-type: none"> <li>• Care of human eye</li> <li>• Visually challenged persons</li> <li>• help for them</li> <li>• Braille System</li> </ul>   | MCQ Test   |
|  | SOUND (Chap-12)                  | <ul style="list-style-type: none"> <li>• Sound &amp; Vibrations</li> <li>• Sound produced by human and animals</li> <li>• Propagation of sound</li> <li>• Light Propagate faster than sound</li> <li>• Human Ear</li> <li>• Persistence of hearing</li> <li>• Hearing impairment</li> <li>• Echoes</li> <li>• Amplitude, time period and frequency of a vibration</li> <li>• Loudness and pitch of a sound</li> <li>• Audible and Inaudible sounds</li> </ul> | <ul style="list-style-type: none"> <li>• Make a simple pendulum and get an idea about different parts of it. Study whether the vibration produces any audible sound or not. Find out the cause of it.</li> </ul> |
| <b>FORmATiVe ASSESSment - 4</b>  |                                  |   |  |
| <ul style="list-style-type: none"> <li>• PEN-PAPER TEST<br/>Chap 10 - REFRACTION AND DISPERSION OF LIGHT</li> <li>• ACTIVITY (Based on the portion taught in OCTOBER AND DECEMBER)</li> </ul>  |                                  |   |  |
| JANUARY  | SOUND                            | <ul style="list-style-type: none"> <li>• NOISE AND MUSIC</li> <li>• Noise pollution</li> <li>• Sources and effects</li> <li>• Limiting noise pollution</li> </ul>   |  |
|  | STARS AND SOLAR SYSTEM (Chap 17) | <ul style="list-style-type: none"> <li>• Galaxy - Milky way galaxy</li> <li>• Stars</li> <li>• Constellation</li> <li>• The moon, phases of moon</li> <li>• The Solar System</li> <li>• Planets - Terrestrial and Jovian Planet)</li> <li>• Minor bodies</li> <li>• Artificial Satellites</li> </ul>  | <ul style="list-style-type: none"> <li>• Obtain information about the different Indian Satellites and their significant uses.</li> </ul>   |
| <b>SUmMATiVe ASSESSment - ii</b>   |                                  |   |  |
| <p><b>Portion - (Written Test)</b><br/>           Chap 10 - REFRACTION AND DISPERSION OF LIGHT<br/>           Chap 11 - THE HUMAN EYE<br/>           Chap 12 - SOUND<br/>           Chap 17 - STARS AND SOLAR SYSTEM<br/>           (As per DAV EDUCATION BOARD)</p> |                                  |   |  |

## chemiSTRy

Book : Chemistry- The living world, Publish : D.A.V. C.M.C.

| TERM-I  | CHEMISTRY           |   |
|---|---------------------|---|
| mOnTh   | TOPic/chAPTeR       | cOnTenTS  |
| April   | Metal and Non-metal | Classification of elements, Physical and chemical Properties, Reactivity of metals. Displacement reaction, Noble metals, use of metal and non-metal Alloys, Composition and uses.   |
| May   | Sources of Energy   | Classification of source of energy, On the basis of occurrence, Physical State and availability, Fossil fuels, Coal, Occurrence, formation and types, processing of coal.   |
| June  | Source of Energy    | to be continued... Use of coal for, Coke and Coal gas, petroleum, occurrence of Petroleum, Drilling of oils wells, Refining of petroleum, Petroleum Products and their uses, Cleaner fuel.  |
| <b>Formative Assessment - i</b>   |                     |   |
| <p><b>1. Activities</b><br/>A group of activity to be performed by the student to demonstrate the following:-<br/>(i) Displacement reaction<br/>(ii) Nature of oxide</p> <p><b>2. Project:-</b> Find out the name of place of India where mines of gold, copper and iron are located. Also write the name of the place where major steel plant are located. The place are located on a map<br/>Or<br/>Make a list of five Articles used at home and school which are made up of metals or Alloys. Write their Composition in a tabular form.</p> <p><b>3. Pen paper test/ mcQ test</b></p> <p><b>4. class Test</b></p> <p><b>5. Oral test or Quiz</b></p> |                     |   |
| July  | Pollution of Air    | Pollution, Air pollution, Cause of air pollution, Carbonmonoxide, Nitrogen dioxide, Smog, chlorofluoro carbon, Acid Rain and its harmful effect. Green house effect and Global warming. Cause of increase in concentration of green house gas, consequence of green house effect. Global Warming method to check method to control Air Pollution. |
| August  | Combustion          | Condition required for combustion, Types of Combustion, Fire Control, Flame, Fuel and Calorific Value, Characteristics of a good fuel, Harmful effect of fuel.  |
| <b>Formative Assessment - ii</b>  |                     |   |
| <p>1. Pen paper test/Unit test <b>Portion</b> : Pollution of Air</p> <p>2. Activity based on Pollution of water and Combustion</p>  |                     |   |

**Syllabus – Class VIII**

| month   | Topic                        | content  |
|---|------------------------------|--|
| September   | Revision for SA-I            |  |
| <b>Summative Assessment - i</b>   |                              |  |
| Written test based on:<br>(i) Metal and Non-metal<br>(ii) Source of energy<br>(iii) Pollution of Air  |                              |  |
| October   | Combustion                   | to be continued.....   |
|   | Synthetic fibre and plastic  | Different type of synthetic fibre, Rayon, Nylon, Terylene, Polyethene Teraphthalate and Acrylic fibre uses and advantage and disadvantage of synthetic fibre.                                  |
| November  | Synthetic fibre and plastics | Plastics, characteristics of synthetic plastics, Types of plastics, Thermosetting and Thermoplastics, Plastic and environment, Damage Caused by plastic wastes, measure to control the damage. |
|   | Pollution of Water           | Water pollution, Cause of water pollution  |
| <b>Formative Assessment - iii</b>   |                              |  |
| <ol style="list-style-type: none"> <li>1. <b>Project on pollution of water or combustion.</b></li> <li>2. <b>Activity :</b> A group activity to be performed by the student to demonstrate the following:-<br/>                             (a) Synthetic fibre and Synthetic plastic</li> <li>3. <b>mcQ Test</b></li> <li>4. <b>class Test</b></li> <li>5. <b>Oral Test/Quiz</b></li> </ol> <div style="margin-left: 150px; border-left: 1px solid black; padding-left: 10px; width: fit-content;">                     based on chapter taught in October and November                 </div> |                              |  |
| December  | Pollution of Water           | Purification of water, Portable water, method to make water safe for drinking, control of water pollution, Treatment of sewage   |
| January   | Pollution of water           | to be continued.....   |
|   |                              | Treatment of industrial waste, Conservation of water, Purification of water on large scale   |
| February  |                              | Revision for SA-II   |
| <b>Formative Assessment - iv</b>  |                              |  |
| <ol style="list-style-type: none"> <li>1. Pen-paper test/Unit Test - Pollution of water</li> <li>2. Activity based on pollution of water</li> </ol> <p style="text-align: center;"><b>Portion</b></p>   |                              |  |
| <b>Summative Assessment-ii</b>  |                              |  |
| <b>Written Test Based on :-</b><br>(i) Synthetic fibre and plastic<br>(ii) Combustion<br>(iii) Pollution of water   |                              |  |

## BiOIOgy

Biology : Publication : D.A.V. CMC

| TeRm - i (FA 1 + FA 2 + SA i)   |                                    |   |  |
|---|------------------------------------|---|--|
| FORmATiVe ASSeSSment : i (APRil TO JUNE)  |                                    |   |  |
| mOnTh   | chAPTeR                            | TOPicS  | ASSignment/ActiViTy/<br>PROJect  |
| April   | Cell - its structure and functions | Parts of cell (organelles) comparison between plant cell and animal cell  |  |
| May   | Micro-organisms friends or foes    | Types of micro organisms viruses  | Observation of various types of cells (animal & plant) under the microscope. To write the observation & conclusion.              |
| June  | Contd.                             | Micro-organisms as our friends  | • MCQ TEST   |
|   |                                    | Micro-organisms the foes  | Two sample water (tap water & ditch water) & obs. the organisms  |
| July  | Contd.                             | Food preservation and poisoning   | • Enlist ten chemicals used as perservatives in different food items   |
| FORmATiVe ASSeSSment : 2 (JULy-AUGUST)  |                                    |   |  |
| <b>Portion</b> : paper pen test (based on chapters taught in april) on cell and an assignment (based ON chapter included in july) |                                    |   |  |
| August  | Conservation Of Plants And Animals | Domestic consequences of deforestation<br>global consequences of deforestation<br>biosphere reserves flora and fauna red<br>data book migration |  |
| SEPTEMBER   | SUMmATiVe ASSeSSment : i           |   |  |
| <b>Portion</b> : written test based on chapters taught in april to august   |                                    |   |  |
| TERM : 2 (FA 3 + FA 4 + SA 2)   |                                    |   |  |
| FORMATIVE ASSESSMENT : 3 (OCTOBER TO DECEMBER)  |                                    |   |  |
| October   | Crop production And its management | Agriculture, Agricultural Practices, Soil Preparation, Sowing, Manuring   | • Collect different, types of kharif and rabi crops, leguminous plants and weeds. Attach them in a herbarium file and label them |

**Syllabus – Class VIII**

| <b>mOnTh</b>  | <b>chAPTeR</b>   | <b>TOPicS</b>   | <b>ASSignment/ActiViTy/<br/>PROJect</b> |
|---|--|---|---|
| November  | Contd.   | Irrigation, Crop Protection, Harvesting, Storage  |   |
| December  | Reproduction in animals  | Definition Of Reproduction, A Sexual AND Sexual Reproduction, Reproductive Patterns   | • MCQ TEST                              |
| January   | Contd.   | Reproductive systems (male and female reproductive systems)   |   |
| <b>FORmATiVe ASSeSSment : 4 (JAnUARy)</b>               |  |   |   |
|   | <b>PORTiOn</b> : Paper pen test (based on chapters taught in October) on crop production and management) and an Assignment (Based on Reproduction Chapter) |   |   |
| February  | Reaching the age of adolescence  | Changes at puberty sexual development, development of sex organs, development of secondary sexual characters change in hormonal balance, the reproductive phases in human beings, determination of sex of the child, the endourine system, role of hormones in completing life cycle of insects and frogs. Reproductive health, nutritional needs of adolescents, personal hygiene, physical exercise, say 'no to drugs'. |   |
| <b>SUMmATiVe ASSeSSment : 2 in FeB/mARch</b>            |  |   |   |
| <b>Portion</b> : chapters taught in october to february |  |   |   |



**geneRAI KnOWledge**

**BOOK** : KID WIZ (a step to know the world)

| <b>TeRm - 1 APRil - SePTemBeR (FA1+FA2+SA-i)</b>       |   |                          |
|--|---|--------------------------|
| <b>mOnTh</b>   | <b>TOPicS</b>                               | <b>PAge nUmBeRS</b>      |
| APRIL  | Language and Literature                     | 1 to 14                  |
| MAY  | Language and Literature                     | 15 to 22                 |
| <b>SUmmeR VAcATiOn</b>                                 |   |                          |
| JUNE   | Environment around                          | 23 to 34                 |
| JULY   | Environment around<br>World around          | 35 to 49<br>50 to 52     |
| AUGUST   | World around                                | 53 to 66                 |
| SEPTEMBER  | World around                                | 67 to 74                 |
| <b>Term - 2 (October - march) FA-3 + FA -4 + SA-ii</b> |   |                          |
| <b>Revision for Summative Assessment - i</b>           |   |                          |
| OCTOBER  | Art and Culture                             | 75 to 90                 |
| NOVEMBER   | Art and Culture<br>Math Magic               | 91 to 100<br>101 to 110  |
| DECEMBER   | Math Magic<br>Sports and Games              | 111 to 121<br>122 to 129 |
| JANUARY  | Sports and Games                            | 130 to 142               |
| FEBRUARY   | <b>Revision for Summative Assessment-ii</b> |                          |

**ART And cRAFT**

**Book Recommended :** Step by step book - VIII

**Published by :** Publication Division DAV Collage Managing committee

| TERM - I  |   |  |
|---|---|--|
| mOnTh   | ART   | cRAFT  |
| APRIL   | 1. Step by step Book :-<br>Page No. 1 to 10                         | 1. Greeting Cards, New year, Season's Greeting<br><br>2. Mask Making<br><br>3. Dangler |
| MAY   | 2. Draw and Colour:-<br>a) Portrait study - B.R. Ambedkar, Gandhiji |  |
| JUNE  | b) Composition on seasons   |  |
| JULY  | 1. Step by step Book:-<br>Page No. 11 to 20                         |  |
| AUGUST  | 2. Draw and colour :-<br>a) Poster on Globalization                 |  |
| SEP.  | b) Composition on Festival  |  |
| <b>Summative Assessment - i in the month of September 2012</b>  |   |  |
| <b>TeRm - ii</b>  |   |  |
| OCT   | 1. Step by step Book :-<br>Page No. - 21 to 30                      | 1. Decoration of Earthen Plates.<br><br>2. 3D work :- Silpakar, China Clay, or M-seal  |
| NOV   | 2. Draw and Colour :-<br>a) Portrait Study - The Heritage Hero      |  |
| DEC   | b) Composition on Village Fair                                      |  |
| JAN   | 1. Step by step Book :- Page No. 31 to 40                           |  |
| FEB   | 2. Draw and Colour:- a) Sports and Games                            |  |
| <b>Summative Assessment - ii in the month of Feb-march 2013</b> |   |  |

## mAThematics

**Books Recommended :** Secondary Mathematics,

**Published by :** D.A.V. College Managing Committee

| Term - 1  |                                   |  |
|---|-----------------------------------|--|
| mOnTh   | UniT                              | nAme OF chAPTeRS                         |
| 1. April  | 1.                                | Squares & Square roots                   |
|   | 2.                                | Cubes & cube roots                       |
| 2. May  | 4.                                | Direct & Inverse Variation               |
| 3. June   | 5.                                | Profit, Loss & Discount                  |
| 4. July   | 7.                                | Algebraic identities                     |
|   | 10.                               | Parallel lines                           |
| 3. August   | 13.                               | Introduction to Graphs                   |
|   | 15.                               | Statistics & Probability                 |
| 6. September  | -                                 | Revision & Summative Assessment - 1 Exam |
| <b>Formative Assessment - 1 (April to June)</b>                       |                                   |  |
| Activities, Project, Making Chart, Mental Maths/Maths Quiz.           |                                   |  |
| <b>Activities:-</b>   |                                   |  |
| 1. To find the square root of a natural numbers.                      |                                   |  |
| 2. To prove the algebraic identity $(a+b)^2 = a^2 + 2ab + b^2$        |                                   |  |
| 3. To prove that algebraic identity $(x+a)(x+b) = x^2 + (a+b)x + b^2$ |                                   |  |
| <b>Project</b>  |                                   |  |
| 1. Life History of any Indian Mathematician                           |                                   |  |
| 2. Chart on Algebraic Identity.                                       |                                   |  |
| <b>Formative Assessment - 2 (July) Pen-Paper Test</b>                 |                                   |  |
|   | <b>Portion:</b>                   |  |
|   | Unit-1 Squares & square roots     |  |
|   | Unit-2 Cubes & Cube roots         |  |
|   | Unit-4 Direct & Inverse Variation |  |
| <b>Summative Assessment - 1 (September)</b>                           |                                   |  |
| <b>Unit - 1, 2, 4, 5, 7, 10, 13, 15</b>                               |                                   |  |
| Term - 2  |                                   |  |
| mOnTh   | UniT                              | nAme OF chAPTeRS                         |
| October   | 3.                                | Exponents & Radicals                     |
| November  | 6.                                | Compound Interest                        |
|   | 8.                                | Polynomials                              |

**Syllabus – Class VIII**

| <b>mOnTh</b>   | <b>UniT</b> | <b>nAme OF chAPTeRS</b>          |
|--|-------------|----------------------------------|
| December   | 9.          | Linear equations in one variable |
|  | 11.         | Understanding Quadrilaterals     |
| January  | 12.         | Construction of Quadrilaterals   |
|  | 14.         | Mensuration                      |
| February   | 16.         | Rotational Symmetry              |
|  |             | Revision                         |
| March  | -           | Summative Assessment - 2         |
| Formative Assessment - 3 (Oct to Dec)  |             |                                  |
| Project, Activities, Making Charts (Route Map), Mental Maths/Maths Quiz etc.   |             |                                  |
| <b>Activities :-</b> <ol style="list-style-type: none"> <li>To verify that the sum of all the interior angles of a Quadrilateral is <math>360^{\circ}</math> (by paper cutting &amp; pasting method)</li> <li>To prove that surface area of the closed cylinder of radius <math>r</math> &amp; height <math>h</math> is <math>2\pi r (r+h)</math></li> </ol> |             |                                  |
| <b>Project :</b> <ol style="list-style-type: none"> <li>Importance of maths in daily life.</li> <li>Chart on Laws of Exponents</li> <li>Group Discussion on rotational Symmetry.</li> <li>Route Map from your house to school.</li> </ol>  |             |                                  |
| <b>Formative Assessment - 4 (January)</b>  |             |                                  |
| Pen -Paper Test  |             |                                  |
| Unit - 3, 8, 9   |             |                                  |
| <b>Summative Assessment - 2 (march)</b>  |             |                                  |
| Unit - 3, 6, 8, 9, 11, 12, 14 & 16   |             |                                  |

**Blue Print :**

For Summative Assessment-1 &

Summative Assessment - 2

As per D.A.V. Education Board.

## english

**Book Recommended :** 1.English Literature  
 2.My English Reader  
 3.English Practice Book

} Publication  
 } DAV CMC

| Term i (FA1+FA2+SA1)     |        |  |                                       |   |                     |
|--------------------------|--------|--|---------------------------------------|---|---------------------|
| Formative Assessment - 1 |        |  |                                       |   |                     |
| month                    |        | english literature   | english Reader                        | Practice Book   | Writing Skill       |
| April                    |        | Three questions  | Changing times                        | Tenses  | Notice Writing      |
|                          |        | Granny’s tree climbing   |                                       | Narration   | Dialogue completion |
| May                      | FA - I | The fun they had (to be continued)   | Compassionate souls (to be continued) | Modals (to be continued)                                    | E-mail              |
|                          |        | Summer Holidays  |                                       |   |                     |
| June                     |        | The fun they had (continued)   | Compassionate souls (continued)       | Modals (Continued)  | Speech              |
|                          |        | Father’s help (to be continued)  |                                       |   |                     |
|                          |        | <b>FA1 Portion</b> <ol style="list-style-type: none"> <li>1. Three questions</li> <li>2. Granny’s tree climbing</li> <li>3. The fun they had</li> <li>4. Changing times</li> <li>5. Compassionate souls</li> <li>6. Tenses</li> <li>7. Active and Passive Voice</li> <li>8. E-mail</li> <li>9. Notice writing</li> </ol> |                                       |   |                     |
|                          |        | <b>Activities:</b> <ol style="list-style-type: none"> <li>1. Classwork notebook assessment (Comprehension)</li> <li>2. Homework notebook assessment (Q and answers)</li> <li>3. Debate</li> <li>4. Declamation</li> <li>5. Group Discussion</li> </ol>   |                                       |   |                     |
| Formative Assessment - 2 |        |  |                                       |   |                     |
| July                     |        | Father’s help (continued)  | Compassionate soul (continued)        |   | Informal letter     |
|                          |        | My Mother  | Enterprise (to be continued)          | Subject-verb agreement (to be continued)                    |                     |
| August                   |        | The Children’s song (to be continued)  | Enterprise (cont.)                    | Subject-verb agreement (cont) Punctuation (to be continued) | Diary Entry         |

**Syllabus – Class VIII**

| month                     | english literature   | english Reader                              | Practice Book                 | Writing Skill                            |                 |
|---------------------------|--|---|-------------------------------|--|-----------------|
| Sept.                     | The Children's Song (continued)  | Revision                                    | Punctuation (cont.)           | Unseen passage comprehension             |                 |
|                           | <b>FA2 Portion :</b><br>1. Father's help<br>2. My Mother<br>3. Compassionate souls<br>4. Modals<br>5. Subject verb agreement<br>6. Informal letter<br>7. Diary Entry         |   | Pen Paper Test                |  |                 |
|                           | a. Writing skill based on Reader<br>b. MCQ literature test.<br>c. MCQ grammar test.  |   |                               |  |                 |
| September                 | <b>SAi to be conducted tentatively in September</b>  |   |                               |  |                 |
|                           | <b>SAi based on the whole syllabus of FA1 and FA2</b>  |   |                               |  |                 |
| Term - II (FA3+FA4+SA-II) |  |   |                               |  |                 |
| October                   | The Luncheon   | Nature                                      | Clauses and complex sentences | Bio-sketch                               |                 |
|                           | The case of the sharp eyed jeweller (to be continued)  | Sports (to be continued)                    |                               |  |                 |
| November                  | FA-3   | The case of the sharp eyed jeweller (cont.) | Sports (Cont.)                | Linkers                                  | Message, Notice |
|                           |  | Couplets (No. 2, 4, 8 deleted)              |                               | Active & Passive Voice (to be continued) |                 |
| December                  |  | The undeserved reward                       | Tolerance (to be continued)   | Active & Passive Voice (cont)            | Article         |
|                           |  | Bangle sellers (to be continued)            |                               |  |                 |
|                           | <b>FA3 Portion</b><br>1. The Luncheon<br>2. The case of the sharp eyed jeweller<br>3. Nature<br>4. Sports<br>5. Clauses and complex sentences<br>6. Bio-sketch<br>7. Message |   |                               |  |                 |

|   |       |   |                    |                           |   |
|---|-------|---|--------------------|---------------------------|---|
|   |       | <b>Activities :</b><br>1. Classwork notebook assessment.<br>2. Homework notebook assessment<br>3. Crossword puzzle based on detective stories and detective story writers (pertaining to the case of the shareyed jeweller)<br>4. Debate (Nature vs Man)<br>5. Group discussion (Importance of games & sports in our lives) |                    |                           |   |
| <b>month</b>  |       | <b>eng lit</b>  | <b>eng. Reader</b> | <b>Prac book</b>          | <b>Writing Skill</b>                          |
| January   | FA -4 | Bangle sellers (cont)   | Tolerance (Cont.)  | Non finites               | Formal letter, Diary Entry                    |
|   |       | A bad dream (to be cont.)   |                    | Reading for understanding |   |
| February  |       | A bad dream (cont.)   | Tolerance (cont)   | Getting ready for class 9 | Comprehension practice<br>Description writing |
|   |       | <b>FA4 Portion</b><br>1. Couplets<br>2. The undeserved reward<br>3. Tolerance<br>4. Linkers<br>5. Narration<br>6. Non-finites<br>7. Article<br>8. Formal letter   |                    | Pen paper test            |   |
|   |       | a. Writing skill based on Tolerance<br>b. MCQ based on literature portion<br>c. MCQ based on grammar portion  |                    |                           |   |
| <b>Feb-march SA ii exams to be conducted tentatively in February-march based on the whole syllabus of FA3 &amp; FA4.</b>  |       |   |                    |                           |   |
| Suggested topics for articles, speech, GD, debate, declamation  |       |   |                    |                           |   |
| 1. Tradition against modernity<br>2. The concept of fun-filled vacation has changed<br>3. Simple living, high thinking<br>4. Role models can influence lives<br>5. Success comes to those who will and dare |       |   | SA-I               |                           |   |
| 6. Global warming<br>7. Nature conservation<br>8. Value of games and sports in life.<br>9. Tolerance - need of the hour<br>10. Caring for the elderly   |       |   | SA-II              |                           |   |

**Blue Print for SA-i & SA-ii as per dAV education Board**

## cOmPUTeR

**Book Recommended :** Keyboard Computer Science with Application Software DAV Edition.  
Oxford University Press.

**Authors :** Sangeeta Panchal, Alka Sobharwal

| Term | month | chapter | chapter name (Theory)  | Practical or/& Activities  |
|------|-------|---------|--|--|
| FA1  | April | 1       | <b>introduction to mS-Access</b> <ul style="list-style-type: none"> <li>• What is MS-Access?</li> <li>• What is Database?</li> <li>• DBMS</li> <li>• Creating Database</li> <li>• Opening Database</li> <li>• Operations on Database</li> <li>• Different Terminologies</li> <li>• Data types</li> <li>• Field grid pane &amp; Field properties pane</li> </ul>                        | <b>mS-Access</b> <ul style="list-style-type: none"> <li>• Starting MS-Access</li> <li>• Creating Database</li> <li>• Opening Database</li> <li>• Creating Table</li> <li>• How to save a database &amp; table?</li> <li>• Setting properties and use of different datatypes</li> <li>• Entering records in table</li> <li>• Modifying table design</li> <li>• Setting Primary Key</li> </ul> |
|      | May   | 2.      | <b>Working With Text and images in hTml</b> <ul style="list-style-type: none"> <li>• What is HTML?</li> <li>• Font Tag</li> <li>• Listing (OL &amp; UL)</li> <li>• Definition List Tag</li> <li>• Inserting Images</li> </ul>  | <b>hTml</b> <ul style="list-style-type: none"> <li>• Working with Font tag.</li> <li>• Listings :                             <ul style="list-style-type: none"> <li>&gt; OL</li> <li>&gt; UL</li> <li>&gt; Definition List</li> </ul> </li> <li>• Working with images</li> </ul>  |
|      | June  | 3       | <b>creating Tables and linkings in hTml</b> <ul style="list-style-type: none"> <li>• Creating Table</li> <li>• Table tags and attributes with table tags</li> <li>• Linking</li> </ul>   | <b>hTml</b> <ul style="list-style-type: none"> <li>• How to create tables in HTML?</li> <li>• Use of the table tags &amp; their attributes</li> <li>• How to create linking in HTML?</li> </ul>  |
| FA2  | July  | 4       | <b>introduction to mS-Frontpage</b> <ul style="list-style-type: none"> <li>• What is MS-Frontpage?</li> <li>• Starting MS-Frontpage</li> <li>• Frontpage Views</li> <li>• Frontpage Templates &amp; Wizards.</li> <li>• Webpage Creation</li> <li>• Website Creation</li> <li>• Page Properties</li> <li>• Headings, Lists, Horizontal Line.</li> <li>• MS Frontpage Themes</li> </ul> | <b>mS-Frontpage</b> <ul style="list-style-type: none"> <li>• Starting MS-Frontpage</li> <li>• Webpage Creation</li> <li>• Website Creation</li> <li>• Application of different page properties</li> <li>• Creating Headings &amp; Lists</li> <li>• Adding Horizontal Line</li> <li>• Saving a Webpage</li> </ul>   |



| Term | month     | chapter | chapter name (Theory)  | Practical or/& Activities   |
|------|-----------|---------|--|---|
|      | August    | 5       | <b>move About mS-Front page</b> <ul style="list-style-type: none"> <li>• Adding graphics to webpage</li> <li>• Marquee</li> <li>• Interactive Buttons/ Checkboxes</li> <li>• Hyperlink (All the features, types and concepts of hyperlinks)</li> <li>• Hotspots &amp; Image maps</li> <li>• Adding Hotspot to a Graphics)</li> <li>• Identification of hyperlinked text &amp; images</li> <li>• 3 states of hyperlinked text or image</li> </ul> | <b>mS-Frontpage</b> <ul style="list-style-type: none"> <li>• Adding graphics (i) from file (ii) from clip-art</li> <li>• Moving &amp; resizing graphics</li> <li>• Adding marquee to a webpage</li> <li>• Adding an interactive button</li> <li>• Hyperlinking text and images.</li> <li>• Creating hyperlinking to existing page or file.</li> <li>• Setting colours for links</li> <li>• Adding hotspot to a graphic</li> <li>• Resizing, deleting, moving hotspot</li> </ul> |
| SA1  | September |         | <b>Revision : SA1 chapters - 1, 2, 3, 4, 5 (FA1+FA2)</b>   | <b>Revision: MS-Access HTML, MS-Frontpage</b>   |
| FA3  | October   | 6       | <b>introduction to Visual Basic</b> <ul style="list-style-type: none"> <li>• What is VB?</li> <li>• Event-driven programming</li> <li>• Graphical User Interface</li> <li>• Starting VB</li> <li>• VB window</li> <li>• Modes of VB application</li> <li>• VB Toolbox</li> </ul>   | <b>Visual Basic</b> <ul style="list-style-type: none"> <li>• Starting Visual Basic</li> <li>• Getting acquainted with VB window.</li> <li>• Getting acquainted with VB Toolbox</li> </ul>   |
|      | November  | 6       | <b>introduction to Visual Basic</b> <ul style="list-style-type: none"> <li>• Development of an application</li> <li>• Property, method, event</li> <li>• Placing controls on form</li> <li>• Form object</li> <li>• Common Controls</li> </ul>   | <b>Visual Basic</b> <ul style="list-style-type: none"> <li>• Getting acquainted with property window</li> <li>• Methods for placing control on form</li> <li>• Create, execute &amp; save VB application</li> <li>• Setting properties to some common controls</li> <li>• Small programmings in VB.</li> </ul>  |
|      |           | 7       | <b>introduction to Photoshop</b> <ul style="list-style-type: none"> <li>• Starting Photoshop</li> <li>• Selection Tools</li> <li>• Working with Images</li> <li>• Painting Tools</li> <li>• Drawing Tools</li> </ul>   | <b>Photoshop</b> <ul style="list-style-type: none"> <li>• How to start Photoshop?</li> <li>• Getting acquainted with Tool box</li> <li>• Use of Selection tools</li> <li>• Use of Painting &amp; drawing tools</li> <li>• Edit different images using tools learnt</li> </ul>   |

**Syllabus – Class VIII**

| Term | month    | chapter | chapter name (Theory)   | Practical or/& Activities   |
|------|----------|---------|---|---|
|      | December | 8       | <b>Tools used in Photoshop</b> <ul style="list-style-type: none"> <li>• Retouching tools</li> <li>• Working with Layers</li> <li>• Working with Text</li> <li>• Using Filters</li> </ul>  | <b>Photoshop</b> <ul style="list-style-type: none"> <li>• Editing images using                             <ul style="list-style-type: none"> <li>&gt; Retouching Tools</li> <li>&gt; Layer effect</li> <li>&gt; Filters</li> </ul> </li> <li>• Editing Text</li> </ul> |
| FA4  | January  | 8       | <b>Tools Used in Photoshop</b> <ul style="list-style-type: none"> <li>• Difference between different retouching tools</li> </ul>  | <b>Photoshop</b> <ul style="list-style-type: none"> <li>• Editing images using all types of tools</li> <li>• Editing images using layer and filter effect</li> </ul>  |
|      |          | 9.      | <b>networking &amp; e-commerce</b> <ul style="list-style-type: none"> <li>• What is e-commerce?</li> <li>• Internet and Extranet</li> <li>• Types of Network</li> <li>• Internet</li> <li>• Protocols</li> <li>• Types of E-commerce</li> <li>• Shopping on Web</li> <li>• Challenges faced in e-commerce</li> <li>• Security features in e-commerce</li> </ul> |   |
|      | February |         | Revision:<br>SA2 Chapters - 6, 7, 8, 9 (FA3+FA4)  | Revision<br>• VB • Photoshop  |
| SA2  | March    |         | Examination   |   |

## SOciAl Science

**Book Recommended :** We and Our World, Environmental studies (Social Sciences)-VIII,  
Publication division DAV CMC

| Formative Assessment - 1 [APRil - JUNE]   |   |  |                                       |   |
|---|---|--|---------------------------------------|---|
| TeRm - i [FA1 + FA2 + SA1] [APRil - SePTemBeR]  |   |  |                                       |   |
| mOnTh   | geOgRAPHy   | hiSTORY  | ciVicS                                | AcTiVieS/ASSignmentS  |
| APRIL   | 1. Resources : Utilization and Development                | 8. The Modern Period                                     | 15. Role of the Constitution          | - Geog. Map (Ch. 2 and 3)   |
|   |   | 9. Establishment of Company Rule in India (contd...)     |                                       |   |
| MAY   | 2. Natural Resources : Land, Soil and Water (contd...)    | 9. Establishment of Company Rule in India (completed)    | 16. Indian Secularism                 | <b>geog</b> : Preparing a scrap book on Multipurpose river valley projects in India OR preparing a scrap book on the methods of water conservation. |
| JUNE  | 2. Natural Resources : Land, Soil and Water (completed.)  | 10. Colonialism : Rural and Tribal Societies (Contd...)  | 17. The Union Government (contd...)   | <b>hist</b> : Timeline chart on the different wars between English and the princely states of India   |
|   |   |  |                                       | <b>civ</b> : Project work - Features of Secularism of the Indian Constitution   |
|   |   |  |                                       | Class Work and Home work  |
| <b>The assessment of FA:1 will be based on the chapters given in the syllabus for the month of April-June</b> |   |  |                                       |   |
| FORmATiVe ASSESSment - ii : (JULy - AUGUST)   |   |  |                                       |   |
| JULY  | 3. Natural Resources: Vegetation and Wildlife (contd...)  | 10. Colonialism : Rural and Tribal Societies (completed) | 17. The Union Government (completed)  | <ul style="list-style-type: none"> <li>• Multiple choice questions</li> <li>• Terminology</li> <li>• Crossword Puzzle</li> </ul>                    |
|   |   | 11. The First War of Independence - 1857 (contd.)        | 18. The Union Legislature (contd.)    |   |
| AUG   | 3. Natural Resources: Vegetation and Wildlife (Completed) | 11. The First War of Independence - 1857 (Completed)     | 18. The Union Legislature (Completed) |   |
| <b>FORmATiVe ASSESSment - ii Portion (Pen paper Assessment)</b>   |   |  |                                       |   |

**Syllabus – Class VIII**

| 9. Establishment of Company Rule in India (Hist)         |   |   |   |   |
|--|---|---|---|---|
| <b>mOnTh</b>   | <b>geOgRAPHy</b>                            | <b>hiSTORY</b>                                      | <b>ciVicS</b>                           | <b>ActiVieS/ASSignmentS</b>   |
| 15. Role of the Constitution (Civ.)                      |   |   |   |   |
| 2. Natural Resources : Land, Soil and Water (Geog.)      |   |   |   |   |
| SEP  | REVISION + SA - I                           |   |   |   |
| <b>TeRm -ii (FA 3 + FA 4 + SA 2) OcTOBeR - mARch</b>     |   |   |   |   |
| OCT  | 4. Mineral and Energy Resources (Contd..)   | 12. Impact of British Rule on India (Contd...)      | 19. The Union Executive                 | <ul style="list-style-type: none"> <li>• Geog map (Ch. 6-7)</li> <li>• Project on Indian Judicial system.</li> <li>• Collage making on the three mass movements during India's freedom struggle.</li> <li>• Model making on the chapters of SA2 syllabus</li> <li>• Chart on Metallic and Non-metallic minerals - Uses and location in the world</li> </ul> |
| NOV  | 4. Mineral and Energy Resources (completed) | 12. Impact of British Rule on India (Completed)     | 20. The Judiciary                       |   |
|  | 5. Agriculture                              | 13. The Nationalist Movement 1870-1947 (Contd..)    | 21. Safeguarding the Marginalised       |   |
| DEC  | 6. Manufacturing Industries                 | 13. The Nationalist Movement (1870-1947 (Completed) |   |   |
| <b>FORmATiVe ASSeSSment : iV (JAnUARy-FeBRUARy)</b>      |   |   |   |   |
| JAN  | 7. Human Resources                          | 14. India Marches towards Independence              | 22. Social Justice and the Marginalised | <ul style="list-style-type: none"> <li>• Multiple choice questions</li> <li>• Open book text test</li> <li>• Match the following</li> </ul>   |
| <b>FORmATiVe ASSeSSment : Portion (Pen - Paper Test)</b> |   |   |   |   |
| 12. Impact of British Rule on India. (Hist)              |   |   |   |   |
| 19. The Union Executive (Civ.)                           |   |   |   |   |
| 4. Mineral and Energy Resources (Geog.)                  |   |   |   |   |
| FEB  | Revision + SA II                            |   |   |   |

**Blue print for SA-i & SA-ii as per dAV education Board**

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निर्धारित पुस्तकें : ज्ञान सागर, कक्षा-आठवीं  
अभ्यास सागर, कक्षा-आठवीं  
प्रकाशन विभाग डी.ए.वी. कॉलेज प्रबंधकर्तृ समिति, नई दिल्ली

रचनात्मक एवं संकलनात्मक मूल्यांकन पाठ्यक्रम एवं अंक-विभाजन प्रणाली सत्र 2012-13

|             |            |
|-------------|------------|
| अपठित अंश   | – अंक – 10 |
| लेखन        | – अंक – 10 |
| व्याकरण     | – अंक – 25 |
| पाठ्यपुस्तक | – अंक – 45 |
| कुल         | – अंक – 90 |

| माह   | ज्ञान सागर/अभ्यास सागर            | पत्र लेखन / निबंध  |
|---|-----------------------------------|--|
| अप्रैल  | पाठ – 1, 2, 4<br>अभ्यास – 1, 2, 4 | निबंध – प्रदूषण की समस्या और समाधान, वृक्षारोपण<br>निबंध – पर्वतीय यात्रा, काल्पनिक यात्रा   |
| मई  | पाठ – 5<br>अभ्यास – 5             | पत्र – विद्यालय के बाहर अपने किसी उल्लेखनीय उपलब्धि की जानकारी देते हुए प्रधानाचार्य को पत्र लिखिए।  |
| जून   | पाठ – 7, 8<br>अभ्यास – 7, 8       | पत्र – अनुज को व्यायाम का महत्त्व बताते हुए पत्र लिखिए।  |
| <b>1rr O;kid ewY;kadu ds rgr jpukRed ewY;kadu ¼FA-1½ gsrq fu/kkZfjr fo"k; oLrqA</b>   |                                   |  |
| <ol style="list-style-type: none"> <li>स्वतन्त्रता आन्दोलन से जुड़ी पांच महिलाओं का चित्र एक चार्ट पेपर पर लगाकर उनके योगदान का संक्षेप में वर्णन कीजिए।</li> <li>किसी भी त्योहार से जुड़ा चित्र बनवाकर उससे संबंधित कविता अथवा अनुच्छेद लिखवाना।</li> <li>समाचार पत्र का वाचन।</li> <li>अर्थ सहित दोहा अथवा कविता वाचन।</li> <li>कक्षा-कार्य और गृह-कार्य का मूल्यांकन।</li> </ol> |                                   |  |
| जुलाई   | पाठ – 10, 13<br>अभ्यास – 10, 13   | निबंध – खेल का महत्त्व, प्रिय खेल<br>पत्र – वर्षा ऋतु के मनभावन दृश्य का वर्णन करते हुए मित्र को पत्र  |
| अगस्त   | पाठ – 15<br>अभ्यास – 15           | निबंध – कोई आदर्श वैज्ञानिक व्यक्ति,<br>यदि मैं प्रधानमंत्री होता/होती<br>पत्र – फ़ेशन के नाम पर व्याप्त दिखावापन पर चिन्ता व्यक्त करते हुए किसी समाचार पत्र के सम्पादक को पत्र लिखिए। |

|   |   |  |
|---|---|--|
| <b>Irr O;kid ewY;kadu ds rgr jpuKRed ewY;kadu</b> $\frac{1}{4}$ FA-II $\frac{1}{2}$ gsrq fu/kkZfjr fo"K; oLrqA  |   |  |
| 1. ज्ञानसागर – पाठ-1 कलश, पाठ-2 असल धन, पाठ-4 दख म हार न माना, पाठ-5 आकाश को सात सीढ़ियाँ।                      |   |  |
| 2. अभ्यास सागर – पाठ-1 कलश, पाठ-2 असल धन, पाठ-4 दख म हार न माना, पाठ-5 आकाश को सात सीढ़ियाँ।                    |   |  |
| सितम्बर   | <b>iqujko`fr ,oa ladyukRed ewY;kadu</b> $\frac{1}{4}$ SA-I $\frac{1}{2}$ ijh{kk |  |
| अक्टूबर   | पाठ – 3, 6<br>अभ्यास – 3, 6   | निबंध – भूकम्प की त्रासदी, बाढ़ का प्रकोप<br>पत्र – पूजावकाश का उपयोग आपने कैसे किया, इस बारे में बताते हुए अपने मित्र को पत्र लिखिए।          |
| नवम्बर  | पाठ – 9, 11<br>अभ्यास – 9, 11   | निबंध – विज्ञान के आविष्कार, विज्ञान के लाभ-हानि<br>पत्र – दीपावली का पर्व सावधानीपूर्वक मनाने के लिए छोटे भाई को पत्र लिखिए।                  |
| दिसम्बर   | पाठ – 12, 14<br>अभ्यास – 12, 14   | निबंध – बालश्रम, दहेज प्रथा, निरक्षरता<br>पत्र – टण्ड स बचन का उपाय अपन समाचार-पत्र म पकाशित करने के लिए समाचार पत्र के सम्पादक को पत्र लिखिए। |
| <b>Irr O;kid ewY;kadu ds rgr jpuKRed ewY;kadu</b> $\frac{1}{4}$ FA-III $\frac{1}{2}$ gsrq fu/kkZfjr fo"K; oLrqA |   |  |
| 1. शब्द देकर छात्रों से उस शब्द से अनेक शब्दों का निर्माण करवाना।   |   |  |
| 2. दहेज एक अभिशाप अथवा साक्षरता विषय पर दस स्लोगन चित्र सहित चार्ट पेपर पर बनवाना।                              |   |  |
| 3. बाल जगत से जुड़ी कोई लघुकथा एवं उससे संबंधित चित्र A4 पेपर में चिपकवाना।                                     |   |  |
| 4. अर्थ सहित दोहा अथवा कविता वाचन।  |   |  |
| 5. कक्षा-कार्य और गृह-कार्य का मूल्यांकन।   |   |  |
| जनवरी   | पाठ – 16, 17<br>अभ्यास – 16, 17   | निबंध – राष्ट्रीय पर्व, सामाजिक पर्व<br>काश में वृक्ष होता।  |
| फरवरी   | पाठ – 18<br>अभ्यास – 18   | पत्र – विद्यालय म बढती अन्शासनहीनता की शिकायत करत हुए प्रधानाचार्य को पत्र लिखिए।  |
| <b>Irr O;kid ewY;kadu ds rgr jpuKRed vfHkO;fDr</b> $\frac{1}{4}$ FA-IV $\frac{1}{2}$ gsrq fu/kkZfjr fo"K; oLrqA |   |  |
| 1. ज्ञानसागर – पाठ-6 जब भालाराम न पप लगाया, पाठ-9 कामचार, पाठ-11 बातचीत की कला, पाठ-12 सूर और तुलसी के पद।      |   |  |
| 2. अभ्याससागर – पाठ-6 जब भालाराम न पप लगाया, पाठ-9 कामचार, पाठ-11 बातचीत की कला, पाठ-12 सूर और तुलसी के पद।     |   |  |
| मार्च   | <b>ladyukRed ewY;kadu</b> $\frac{1}{4}$ SA-II $\frac{1}{2}$ ijh{kkA             |  |
| $\frac{1}{4}$ SA-I + SA-II Blue Print $\frac{1}{2}$ Mh-,oh-lh-,e-lh- ds vuqlkj                                  |   |  |

## laLd`r

| FORMATIVE ASSESSMENT - i (अप्रैल-जून) |   |  |  |
|---------------------------------------|---|--|--|
| TeRm - 1                              |   |  |  |
| माह                                   |   |  |  |
| अप्रैल                                | प्रथमः पाठः 'सुवच. नानि'  | संधि प्रकरणम् स्वर सन्धि – दीर्घ संधि, गुण संधि, धातु रूपाणि – भू, दृश, स्था, स्मृ (पाँचों लकारों में)   | Portion FA-I<br>रचनात्मककार्यम्-1 मौखिकम् एवं श्रवणम् संवादभाषणम् –संवादलेखनम् |
| मई                                    | द्वितीयः पाठः – 'क्रोधेन कार्यं न सिध्यति'  | शब्द रूपाणि – राम, लता, फल, नदी धातु रूपाणि – पठ, अस्, गम् (पाँचों लकारों में) प्रत्ययः- क्त्वा, ल्यप्, शतृ  |  |
| जून                                   | तृतीयः पाठः 'वसुधैव कुटुम्बकम्'   | कारक व उपपद विभक्ति – द्वितीया – तृतीया (उभयतः, अभितः, परितः, प्रति, विना, अलम्, काणः, बधिरः, सह) उपसर्ग – अनु, अव, अभि, अधि, आ, उत्, उप                                   |  |
| FA-II जुलाई-अगस्त                     |   |  |  |
| जुलाई                                 | चतुर्थः पाठः – 'अहं नदी अस्मि' पञ्चमः पाठः – 'भाषासु मुख्या मधुरा दिव्या गीर्वाण भारती' | समास-प्रकरणम् – तत्पुरुष, द्वन्द्व, शब्द रूपाणि – भवत, गच्छत, अस्मद, यस्मद (किम्, सर्व – तीनों लिङ्गों में) (अत्मनेपदी – सेव, लम्, शुभ, रुच) (आत्मनेपदी – लट व लृट)        |  |
| अगस्त                                 | षष्ठः पाठः – मधुराणि वचनानि   | संख्या परिचयम् – प्रथमतः पञ्चाशत पर्यन्तम् (1 से 50 तक) (एक से चार – तीनों लिङ्गों में प्रथमा वि.) अव्ययः – तदा, धिक्, नीचैः, ऊचैः, बहिः, अलम्, अपि                        |  |
|                                       | Portion FA-II 20+30=50  | अपठित गद्यांश, चित्राधारित वाक्य रचना, संवादलेखनम्, पत्र लेखनम्, व्याकरणाधारित प्रश्नाः, वैकल्पिकम् प्रश्न चयनात्मकप्रश्नाः, सत्यम्/असत्यम्, उचितमेलनाम् (रचनात्मककार्यम्) |  |
| सितम्बर                               | iqujko`fUkdk;Ze   | iqujko`fUkdk;Ze  |  |

| Portion SA-i izFke% ikBr% & "k" ikB i;ZUre~] O;kdj.k[k.Me~ lEiw.kZe~ |   |   |  |
|--|---|---|--|
| TeRm-ii FA-iii + iV + SA-ii  |   |   |  |
| अक्टूबर  | सप्तमः पाठः –<br>'क्षमस्व महर्षे! क्षमस्व'<br>अष्टमः पाठः<br>'अविश्वस्ते न<br>विश्वसेत् | संधि प्रकरणम् – स्वर संधि<br>(वृद्धि, यण) धातु रूपाणि – वद, नम्,<br>त्यज्, रच्, लिख्, पा, कृ (पाँचों लकारों में)<br>शब्द रूपाणि – मुनि, मति,<br>साधु, मातृ  | Portion 20+30=50 FA-III<br>रचनात्मककार्यम्<br>(परियोजनाकार्यम्) एवं<br>सङ्कलनात्मक कार्यम्<br>भारतस्य मान चित्रे<br>गङ्गायाः स्थिति तस्या<br>उदगम् स्थलस्य वर्णनम् |
| नवम्बर   | नवमः पाठः – 'गुणाः<br>पूजास्थानं गुणेषु'<br>दशमः पाठः – 'वचने<br>का दरिद्रता'           | शब्द रूपाणि – पितृ, विद्वस्, (तत्, एतत्,<br>इदम् – तीनों लिङ्गों में)<br>(1-4 तीना लिगा म पथमा वि.) अव्यय- पुरा,<br>ऋते, विना, नमः, एव एकदा श्वः, ह्यः।<br>धातु रूपाणि- वद, नम्, त्यज्, लिख्, पा, कृ,<br>परस्नैपेदी पाँचों लकार | परिचयः। एवं क्रमानुसार<br>भारत क राष्ट्रपतिया क चित्र<br>चिपकाकर उनक विषय पर<br>पांच वाक्य लिखना<br>– सव, लभ, शभ, रुच<br>(अत्मनेपदी लङ् लकार)                      |
| दिसम्बर  | एकादशः पाठः – हितं<br>मनोहारि च दुर्लभं<br>वचः  | प्रत्ययः – तुमुन, क्त, क्तवतु उपसर्ग –<br>दुस्, नि, निस्, प्र, प्रति, परि, वि, सम्<br>कारक व उपपद विभक्ति – चतुर्थी,<br>पञ्चमी, षष्ठी, सप्तमी (रुच, नमः, दा,<br>बहिः, पृथक्, ऋते, उपरि, स्निह, विक्खंस्)                        | लिखना। एवं माँ का<br>चित्र चिपकाकर माँ के<br>विषय में संवेदनात्मक<br>पाँच पंक्ति लिखना   |
| जनवरी  | द्वादशः पाठः –<br>'स्वाध्यायात् मा प्रमदः'  | समासप्रकरणम् –<br>(अव्ययीभाव, द्वन्द्व) संख्या परिचयम्<br>– 51 से 100 तक अव्ययः – पुरा,<br>एकपञ्चाशततः शतं पर्यन्तम्, ऋते, विना,<br>नमः, एव, एकदा, श्वः, ह्यः   | Portion FA-IV<br>शब्दरूपाणि, संवादलेखनम्,<br>धातरूपाणि, संवादभाषणम्,<br>प्रत्याधारित प्रश्नाः,<br>विकलपात्मक एवं<br>बहुविकल्पात्मक प्रश्नाः                        |
| Portion SA-II lre% ikBr% }kn'k ikB i;ZUre~ & O;kdj.k[k.Me~ ¼AEiw.kZ½ |   |   |  |
| फरवरी  | iqujko`f\$kd;Ze~  | iqujko`f\$kd;Ze~  |  |
| मार्च  |   |   |  |

Book Recommended :

नोट :- पाठ्यपुस्तक – "सुरभिः (संस्कृतस्य पुस्तकम्) कक्षा आठवीं प्रकाशन विभाग – डी.ए.वी. कॉलेज प्रबंधनकर्तृ समिति नई दिल्ली।

Blue print for SA-I & SA-II as per DAV Education Board.



**mORAI Science**

**name of the Text Book** : All about Vedic Dharma  
Publication, DAV CMC

| month                           | chapter                                       | Topic   |
|---------------------------------|---|---|
| April                           | Chapter-1                                     | All about God (Completion)  |
| May                             | Chapter-2                                     | The Vedas (Completion)  |
| June                            | Chapter-3                                     | What do the Vedas teach us?<br>(Completion)   |
| July                            | Chapter-4<br>Chapter-5                        | What is Dharma?<br>The five Yajnas (contd)  |
| August                          | Chapter-5<br>Chapter-6                        | The Five Yajnas (completion)<br>A balanced life : Its four<br>Stages (completion)           |
| September                       | Revision                                      | Revision  |
| <b>Summative Assessment – i</b> |   |   |
| October                         | Chapter-7                                     | Rishi Dayanand : The Founder of<br>Arya Samaj (completion)                                  |
| <b>PUJA VAcTiOn</b>             |   |   |
| November                        | Chapter-8                                     | The ten commandments of Arya<br>Samaj (contd.)  |
| December                        | Chapter-8<br>Chapter-9                        | Completion of the chapter<br>Beliefs and Precepts of Swami Dayanad<br>(Completion)          |
| January                         | Chapter-10                                    | The Martyrs of Arya Samaj (completion)<br>Arya Samaj and Value based education (conclusion) |
| February                        | <b>ReViSiOn and SUMmATiVe ASSESSment - ii</b> |   |

**BENGALI**

- Books – ১) সাহিত্য কথা (অষ্টম ভাগ) রশ্মন ওপ্ত- আশা বুক এজেন্সী  
 ২) সাহিত্য বিজ্ঞান-৩ নবনীতা চক্রবর্তী- ভারতী ভবন  
 ৩) বাংলা দ্বিতীয় পত্র (মাধ্যমিক)- মেদিনীপুর বুক ডিপো-মনোরঞ্জন বিশ্বাস, শঅরী তারা কুমার মিশ্র

**Term-1 April- September (FA-1+FA-2+SA-1)**

| FA-1                              | সাহিত্য কথা :  | সাহিত্য বিজ্ঞান : | ব্যাকরণ :                         | নিমিত্তি :  |
|-----------------------------------|--|-------------------|-----------------------------------|---|
| APRIL                             | (গদ্য)শকুন্তলার পতিগৃহে যাত্রা<br>(পদ্য) মারীচের স্বপ্নমুগ রূপধারণ   | বিড়াল            | বিসর্গ সন্ধি ও ঋটি<br>বাংলা সন্ধি | অনুচ্ছেদ রচনা<br>একটি গ্রীষ্মের দুপুর,<br>চিঠি, গল্প লিখন<br>(ঘটনা কেন্দ্রিক) |
| MAY                               | (গদ্য)কমলাকান্তের সাক্ষ্যদান   |                   | লিঙ্গ পরিবর্তন                    | অনুচ্ছেদ রচনা<br>বন ও বন্য প্রাণী সংরক্ষণ,<br>বোধ পরীক্ষণ                     |
| <b>SUMMER VACATION</b>            |  |                   |                                   |   |
| JUNE                              | (গদ্য)আম্বিকলাপ  | সম্পত্তি সমর্পন   | পদান্তর                           | অনুচ্ছেদ রচনা<br>বিদ্যুতের দান,<br>চিঠি, গল্প লিখন                            |
| <b>FA-1 (Syllabus) April-June</b> |  |                   |                                   |   |
|                                   | ১) পাঠ্যপুস্তক বহির্ভূত কবিতা আবৃত্তি<br>২) তাৎক্ষণিক বক্তৃতা - জলই জীবন, জলই মৃত্যুর কারণ<br>৩) Chart (ঈশ্বরচন্দ্র বিদ্যাসাগর) ছবি এঁকে তাঁর সম্বন্ধে লিখবে।<br>৪) প্রকল্প-(মাইকেল মধুসূদন দত্ত)<br>৫) শ্রেণীর কাজ ও বাড়ীর কাজ |                   |                                   |   |
| JULY                              | (গদ্য)শৈশবের স্মৃতি  | সম্পত্তি সমর্পন   | শুদ্ধ বানান                       | অনুচ্ছেদ রচনা<br>সংবাদ পত্র<br>বোধপরীক্ষণ                                     |

| Pen Paper Test   |   | FA-2 (SYLLABUS)  |                          |   |
|--|---|--|--------------------------|---|
| ১) গদ্য- শকুন্তলার পতিগৃহে যাত্রা<br>২) গদ্য- মারীচের স্বপ্নিগ রূপ ধারণ<br>৩) বিড়াল<br>৪) বিসর্গ সন্ধি ও খাঁটি বাংলা সন্ধি  |   |  |                          |   |
| AUG.   | (গদ্য)দধীচির আখ্যাত্যগ                      | সাদা ঘোড়া   | বহুপদের একপদী করণ        | অনুচ্ছেদ রচনা<br>রাজা রামমোহন রায়,<br>চিত্রি, পল্লিলিখন                              |
| SEP.   | পুনরাবৃত্তি                                 | <b>SUMMATIVE ASSESSMENT-1</b><br><b>PORTION APRIL-SEPTEMBER (FA1+FA2)</b><br><b>TERM-2 OCTOBER-MARCH (FA3+FA4+SA2)</b> |                          |   |
| OCT.   | (গদ্য) হিমালয় বন্ধে                        | জাত্রভ সেবতা   | সরল ও যৌগিক বাক্যের গঠন  | অনুচ্ছেদ রচনা :<br>কম্পিউটার ও<br>আধুনিক সভ্যতা,<br>চিত্রি                            |
| NOV.   | (গদ্য) বাংলাদেশ<br>(গদ্য) রাজার্বি          | রাজাধি বাবু  | সমোচারিত ভিন্নার্থক শব্দ | অনুচ্ছেদ রচনা :<br>একটি ভ্রমের<br>অভিজ্ঞতা, পল্লি লিখন                                |
| DEC.   | গদ্য : দই<br>(গদ্য) জীবন ভিক্ষা             | উট বনাম টেন  | বিপরীতার্থক শব্দ.        | অনুচ্ছেদ রচনা :<br>একটা শীতের সকাল<br>পল্লি লিখন, চিত্রি,<br>বোধ পরীক্ষণ              |
| <b>FA 3 (Syllabus)</b>   |   |  |                          |   |
| ১) পাঠ্য পুস্তক বহির্ভূত কবিতা আবৃত্তি ২) তাৎক্ষনিক বক্তৃতা- সংবাদপত্র পাঠের উপযোগিতা ৩)<br>Chart (সমোচারিত ভিন্নার্থক শব্দ (নির্বাচিত)-৫টি, ছবিসহ ৪) প্রকল্প- সত্যজিত রায় ৫) শ্রেণীর<br>কাজ ও গৃহকাজ |   |  |                          |   |
| JAN.   | (গদ্য)সকিন মেরু অভিযান<br>(গদ্য)-কাজলা দিদি | উট বনাম টেন  | সমার্থক শব্দ             | অনুচ্ছেদ রচনা :<br>নেতাজী সুভাষচন্দ্র বসু,<br>পরিবেশ সুবর্ণ ও তার প্রতিকার।<br>চিত্রি |

| <b>Pen Paper Test</b> |                            | <b>FA-4 (SYLLABUS)</b>         |
|-----------------------|----------------------------|--------------------------------|
|                       | ১) গদ্য- হিমালয় বন্ধে     |                                |
|                       | ২) পদ্য বাংলাদেশ           |                                |
|                       | ৩) জগদ্রত সেবতা            |                                |
|                       | ৪) সরল ও যৌগিক বাক্যের গঠন |                                |
| <b>FEB</b>            | পুনরাবৃত্তি                | <b>Rivision</b>                |
| <b>MARCH</b>          |                            | <b>Summative Assessement 2</b> |
|                       | Portion                    | <b>October-March (FA3+FA4)</b> |